2016 Study-Away Courses

Interim Term (January 4-27, 2016)

Office of General Education and Global Engagement
202 Quillian Building
LaGrange College
601 Broad Street
LaGrange, GA 30240
ITALY

The groups to Florence and Rome are traveling together. Travel dates are January 6-14, 2016.

- Art and Architecture of Florence and Rome
  - Dorothy Joiner
  - INTM 3492
  - CRN 10002
  - This course focuses on the art and architecture of Florence and Rome, Italy. The group will spend four days in Florence and four days in Rome, visiting museums and sites: in Florence, the Uffizi, theAccademia, the Duomo, San Marco, Santa Maria Novella, and Santa Croce; in Rome, St. Peter’s Basilica, the Vatican Museums, the Pantheon, the Galleria Borghese, the Colosseum, the Ara Pacis, and the Forum. The group will also take a day-trip out of Florence to Siena.
  - Evaluation will be based on a journal written before and during trip and a project.
  - Maximum Enrollment: 15
  - Eligibility: Open
  - Anticipated Cost: $3500 includes airfare, hotel, all ground transportation, breakfast, and all entrance fees.

- Picturing Italy
  - John Lawrence
  - INTM 3493
  - CRN 10003
  - This is a course in travel photography. Italy has been the source of artistic photographic interest since the 1800’s. This course will be an exploration of how to represent visual experience in a strange place as well as a study of how photographers and filmmakers have used ancient and modern Italy as subject matter since the 15th Century.
  - Evaluation will be based on the completion of a portfolio.
  - Maximum Enrollment: 10
  - Eligibility: Open
  - Anticipated Cost: $3500 includes airfare, hotel, all ground transportation, breakfast, and all entrance fees.

- The Wonder of the Renaissance Florence and the Glory of Rome
  - Joe Caffaro
  - INTM 3494
  - CRN 10004
  - This course will involve travel to Florence and Rome. It will entail an interdisciplinary examination of the brilliance of the Italian Renaissance which was born in Florence, and also provide an interdisciplinary approach to the study of the glory and wonder of Ancient Roman Civilization.
  - Evaluation will be based on a written journal before and during trip and a project.
  - Maximum Enrollment: 15
  - Eligibility: Open
  - Anticipated Cost: $3500 includes airfare, hotel, all ground transportation, breakfast, and all entrance fees.

The Interim is that class term held during the month of January in which students take only one course and instructors teach only one course. All who enter as first-year students are required to take an Interim course during their first year and must successfully complete this class to graduate during a typical four-year course of study. For students who transfer to LaGrange College, adjustments are made in this requirement based on academic standing at entry.

Being allowed to travel as part of the curriculum of LaGrange College is a privilege; approval to travel is not automatic but may be granted through the Office of Global Engagement based on a completed application, including instructor permission and references and the student’s fitness for travel.

The following pertinent dates apply:

- March 16 – Completed applications for 2016 travel are due in the Office of Global Engagement. Application forms and instructions are available on PantherNet under Global Engagement. All student travelers are required to meet with a representative from the Office of Global Engagement as well as the travel course instructor as a prerequisite for approval to travel.
- April 15 – $500 deposit from all approved travelers is due in the Business Office.
- April 17 – The list of approved and deposited travelers will be submitted to the Registrar by the Office of Global Engagement. The Registrar will enter all travel students into their selected courses.

Eligible students requesting the use of their $2,500 Travel Voucher will need to sign a Travel Voucher Agreement and return it to the Office of Global Engagement. Possession of a current passport is required for the award of travel vouchers to any student who applies to travel internationally. All other required forms must be on file in the Office of Global Engagement for the award of travel vouchers to all eligible students, regardless of travel destination.

Eligibility for all travel courses requires that the student be age 18 by January 1, 2016, and that the student has a valid passport that will not expire within the time limit specified by the country visited. All travel courses require a $500 deposit due in the Business Office by April 15, 2015, unless another amount is specified by the instructor. The balance of the course fee is due by October 1, 2015 (or at an earlier date if specified by an outside agency).

- Please note the course descriptions, which indicate eligibility for the class and approximate cost.
- Grading options may be A-F, P/NC, or Student’s Choice; instructors will provide this information on the course syllabus. All Interim classes require a minimum of 120 hours of student involvement.
- All travel courses will assemble for the first class meeting on Monday, January 4, 2016. Meeting times and locations for class sessions will be available in the Interim brochure available in Fall 2015.
- To be eligible for any Interim course, all academic, procedural, financial, and other prerequisites must be met. The costs listed in the course description are the anticipated per-participant travel charges for that particular class and include a fee for travel insurance. It is possible that these costs may require adjustments which will be published in the Interim brochure in Fall 2015.
- Students are responsible for purchasing their own textbooks.

Non-Student Travelers must complete a non-student application and be approved through the Office of Global Engagement and by the instructor for the course. An additional 10% of the published trip cost is required from non-student travelers. A copy of your passport, a signed Travel Release form and Emergency Medical Contact form must be on file in the Office of Global Engagement by October 1, 2015. Both forms are available from the Office of Global Engagement.

These Interim travel projects offer opportunities for off-campus study either beyond the campus or beyond the borders of the United States. Such travel inevitably involves risk: accident, injury, illness, civil unrest, and other unforeseen circumstances. These risks are ones which neither those who sponsor travel nor those who travel can control. Participation in such off-campus study program is purely voluntary on the students’ part. As a condition for participation, LaGrange College requires that student travelers and their parents read and execute liability releases and other documents which signify they acknowledge, accept, and assume all risks. The College expects that students and their parents will use their own due diligence in informing themselves of current global conditions and in determining whether they wish the students to travel to given sites.

Students participating in College-sponsored travel are expected to comply with all rules of behavior set forth by the course instructor and the College. After approval for travel is obtained, the College may terminate the student’s travel approval based on any disciplinary or other reasons the College deems would make the student unsuitable for travel. Non-compliance with behavior rules during a trip may make the student subject to dismissal from the trip and the course, requiring the student to pay for an early departure for home.

FOR MORE INFORMATION CONTACT
- Dr. Sarah Beth Mallory
  - Associate Provost of General Education and Global Engagement
  - (706) 880-8338; smallory@lagrange.edu
- Michele Raphoon
  - Program Coordinator
  - (706) 880-8409; mraphoon@lagrange.edu

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Although no major revisions are anticipated in the courses described in this brochure, LaGrange College reserves the right to make whatever changes may be necessary in the status, costs, requirements, or other details of its study away courses. Any course may be canceled for adequate reason, such as lack of sufficient enrollment.
GO GLOBAL 2016 STUDY-AWAY FAIR

Tuesday, March 10, Dickson Assembly Room, Turner Hall
11:15 a.m. – 4:00 p.m.
Faculty available until 12:15 p.m.
representatives available for appointments during the afternoon

This CE program will provide students with an opportunity to meet one-on-one with LaGrange College faculty to discuss the study-away programs being offered in 2016. Faculty members representing all the travel courses will be available to answer questions and pass out additional information. Also on hand will be representatives from CIEE, a world leader in international education and exchanges for more than 65 years, and John Cabot University, an independent, 4-year liberal arts university located Rome, Italy. Brochures and catalogues will be available from AIFS and IES Abroad. Come and learn about the more than 400 study-away programs to over 35 countries now offered by LaGrange College.

DOMESTIC TRAVEL PROJECTS

HAWAII

- Ecology and Culture of Hawaii
  Melinda Pomeroy-Black INTM 3442 CRN 10013

The geographic isolation of the Hawaiian Islands contributes to its unique ecology, culture and social issues. This course will examine the diverse habitats and unique geologic features found on Oahu and the Big Island as well as the social and economic factors affecting native Hawaiians. Several snorkeling events, an optional experience in a shark cage and day hikes will provide the opportunity to explore marine ecosystems, extinct volcanoes, and rain and cloud forests. Students will experience the history and culture of the Hawaiian Islands with trips to the last palace of the monarchy and a luau. Finally, our participation in two service projects including rainforest restoration and serving at a transitional homeless shelter will provide the opportunity to witness and affect economic and social issues in Hawaii.

Evaluation will be based on a written and photo journal of the trip and a class report and research paper examining one social, economic or environmental issue.

Student participation is required for all high level activities including hiking and snorkeling, sometimes in ocean currents, and service projects (painting buses or buildings, for example).

Maximum Enrollment: 10

Eligibility: Ability to hike and/or snorkel for 4+ hours daily.

Anticipated Cost: $3300 includes airfare and ground transportation, accommodations, fees for non-optional activities, tour guide, and meals. Does not cover tips. Students will also need to provide their own snorkel gear, affordable options will be provided.

ENGLAND

- Inheriting the Entrepreneurial Spirit: Culture, Values and Traditions of Italian Family Firms
  Mariangela Vecchiarini INTM 3495 CRN 10005

Most Italian firms are owned and managed by families. Many of them can boast centuries of success and have timeless stories to share. This course will focus on how Italian family-run firms remain successful and innovative in a fast-changing world, despite firmly keeping family traditions and values. The students will spend 4 days in Florence and 4 days in Rome, visiting some of the world’s oldest family companies: Barone Ricasoli (Wine and Olive Oil, Siena – founded in 1141), Tomlin Fierara (Goldsmiths, Florence – founded in 1389), Antinori (Wine, Florence – founded in 1388), Porrata Fonderia Marinelli (Bells Foundry, Rome – founded in 1040).

Evaluation will be based on a journal written before and during trip and a project.

Maximum Enrollment: 15

Eligibility: Open

Anticipated Cost: $3500 includes airfare, hotel, all ground transportation, breakfast, and all entrance fees.

- Music in Performance, Performative Music
  Amanda Kellogg TRA INTM 3496 CRN 10006
  David Kellogg TRB INTM 3496 CRN 10007

Students will learn about the development of English drama and music from the Medieval period to the present, thinking about how technology, religion, and politics have shaped advancements in these two media. This course is designed to show how the fields of music and literature (especially drama) are intertwined and have been shaped, enriched, and complicated by one another. To that end, we will consider the role music has played in the theater, especially during the Renaissance when public theaters first came to London. We will also consider how music—from Baroque opera to the Clash—has been invested with a spirit of performance. What, for example, drives artists like the Beatles and David Bowie to adopt different personas, and how is their music changed by these choices?

This course gives students the opportunity to experience London, Stratford-upon-Avon, and Liverpool with two professors who know, love and study music and theater, but it is not a course limited to English, theater, and music majors. It will also provide plenty of opportunities for students of art, political science, and history to examine the ways their fields have influenced music and literature throughout time. Above all, it is a class for people who care about music, painting, drama, or poetry, regardless of how much specialized knowledge they have in those fields.

Students will be quizzed on preliminary readings before the trip, will complete periodic writing assignments (including reviews of plays and performances) during our stint abroad, and (using digital media technology like Photosynth) complete a formal photo/audio essay upon our return.

Maximum Enrollment: 10 per section

Eligibility: Completion of ENGL 1101 and 1102

Anticipated Cost: $3600 includes airfare and ground transportation; hotel accommodations; and admission to all events, tours, and shows. It also covers nine breakfasts, one lunch/tea, and three dinners.
THAILAND

Travel dates are January 5-22, 2016.

- Schooling in Thailand
  Don Livingston  TRA  INTM  3483  CRN  10008
  Sharon Livingston  TRB  INTM  3483  CRN  10009

The objective of this course is to experience another culture through the teaching of English and the arts in a hill tribe school, located in Chiang Mai, Thailand. Cultural excursions in Bangkok, Chiang Mai, and surrounding mountain regions of northern Thailand are part of this 17-day experience. Pre-travel assignments include research of political, economic, social, geographic, and educational aspects of Thailand along with the development of lesson plans (due in Nov/Dec). The culminating assignment for the course is a guided reflection accompanied by a video and photo presentation. Attendance, participation, and teaching of lessons are required activities.

Maximum Enrollment: 6 per section

Eligibility: Open

Anticipated Cost: $3200 includes airfare, lodging, and ground transportation. Most meals are not included.

SERVICE PROJECTS

ECUADOR

- Enterprise and Service in Ecuador
  Cindi Bearden  INTM  3484  CRN  10010

In Calderon, a poor community located on the outskirts of Quito on the Pan-American Highway, students will work on the project, Jesus es el Camino (Jesus is the Way). We will be building an addition that will house a kitchen, cafeteria and classrooms for almost 200 children. We will also offer a Christian education component branching out into marginalized areas of Quito teaching very poor children about the love of Jesus. Students will also work with youth providing education, mentoring, and sports play. Micro-enterprise and coffee production will be studied and students will visit a coffee co-op and the Quito indigenous market. A zip line experience through the canopy Andean Cloud Forest is optional.

Evaluation will be based on participation, a trip journal, and a reflective paper.

Maximum Enrollment: 20

Eligibility: Open, business majors and students in nursing, education and those who speak Spanish are strongly encouraged.

Anticipated Cost: $2800 includes air travel, all in-country meals, lodging, bottled water, exit tax, in-country transportation, emergency evacuation and medical insurance, and cross-cultural manual.

PHILIPPINES

- Service and Sustainability in the Philippines
  David Ahearn  TRA  INTM  3461  CRN  10011
  Jayne Pauley  TRB  INTM  3461  CRN  10012
  Randy Colvin  TRC  INTM  3461  CRN  10014

This travel course provides an opportunity to experience service learning in the slum areas of Manila, Philippines, and study of coral reef ecology in the Philippines. The Philippines is a nation of over 90 million people and includes 7000 islands and 80 local languages. Filipino culture has an Asian foundation, but has been influenced by three centuries of Spanish and American colonial rule. Since English is the language of instruction in schools, students will be able speak to locals in English. Filipino hospitality is legendary, so you will have ample opportunity to form new lasting friendships. The Philippines ecology also is diverse and beautiful, including volcanoes, rain forests, beaches, and one of the world’s most diverse coral reefs.

Students will be able to choose service in one of three areas:
1. Serving the community of 10,000 homeless people living in North Manila Cemetery in education, food distribution, job training, and children’s ministry;
2. Working on an organic farm in Bulacan, a suburban community, by planning and leading a youth camp;
3. Immersing in transcultural nursing education and community health at Mary Johnston College of Nursing and Hospital near Manila. After approximately 10 days of service, all students will travel to the island of Oriental Mindoro to explore the biodiversity of coral reefs. Students will snorkel in shallow water or take a scuba diving course in the coral reefs. Trip duration: about 18 days.

This course is the best match for students who are flexible, ready for adventure, willing to engage people who are very different from those you know, and strongly oriented towards service. Students should have a general fitness level that will allow them to snorkel and hike. We will work closely with the Methodist Church of the Philippines, so students also should be comfortable in a religious atmosphere. An interview with the professors is required before admission to the course.

Prior to departure, there will be an exam on the history and culture of the Philippines. Students will also choose a Philippines island/reef animal (a list will be provided) to research. While in the Philippines, each student will present their information to the group. A Service Journal will also be required.

Maximum Enrollment: 9 per section

Eligibility: Open, but students should have a general fitness level that will allow them to snorkel and hike up a mountain.

Anticipated Cost: $3300 which includes all expenses and incidentals. You will pay for nothing except souvenirs. Students should expect recommended vaccinations to cost about $100. Students who wish to complete an Open Water scuba certification course should bring an additional $340.
THAILAND
Travel dates are January 5-22, 2016.

Schooling in Thailand
Don Livingston  TRA  INTM 3483  CRN 10008
Sharon Livingston  TRB  INTM 3483  CRN 10009

The objective of this course is to experience another culture through the teaching of English and the arts in a hill tribe school, located in Chiang Mai, Thailand. Cultural excursions in Bangkok, Chiang Mai, and surrounding mountain regions of northern Thailand are part of this 17-day experience. Pre-travel assignments include research of political, economic, social, geographic, and educational aspects of Thailand along with the development of lesson plans (due in Nov/Dec). The culminating assignment for the course is a guided reflection accompanied by a video and photo presentation. Attendance, participation, and teaching of lessons are required activities.

Maximum Enrollment: 6 per section

Eligibility: Open

Anticipated Cost: $3200 includes airfare, lodging, and ground transportation. Most meals are not included.

SERVICE PROJECTS

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Enterprise and Service in Ecuador
Cindi Bearden  INTM 3484  CRN 10010

In Calderon, a poor community located on the outskirts of Quito on the Pan-American Highway, students will work on the project, Jesus es el Camino (Jesus is the Way). We will be building an addition that will house a kitchen, cafeteria and classrooms for almost 200 children. We will also offer a Christian education component branching out into marginalized areas of Quito teaching very poor children about the love of Jesus. Students will also work with youth providing education, mentoring, and sports play. Micro-enterprise and coffee production will be studied and students will visit a coffee co-op and the Quito Indigenous market. A zip line experience through the canopy Andean Cloud Forest is optional.

Evaluation will be based on participation, a trip journal, and a reflective paper.

Maximum Enrollment: 20

Eligibility: Open, business majors and students in nursing, education and those who speak Spanish are strongly encouraged.

Anticipated Cost: $3200 includes air travel, all in-country meals, lodging, bottled water, exit tax, in-country transportation, emergency evacuation and medical insurance, and cross-cultural manual.

PHILIPPINES

Service and Sustainability in the Philippines
David Ahearn  TRA  INTM 3461  CRN 10011
Jayne Pauley  TRB  INTM 3461  CRN 10012
Randy Colvin  TRC  INTM 3461  CRN 10014

This travel course provides an opportunity to experience service learning in the slum areas of Manila, Philippines, and study of coral reef ecology in the Philippines. The Philippines is a nation of over 90 million people and includes 7000 islands and 80 local languages. Filipino culture has an Asian foundation, but has been influenced by three centuries of Spanish and American colonial rule. Since English is the language of instruction in schools, students will be able speak to locals in English. Filipino hospitality is legendary, so you will have ample opportunity to form new lasting friendships. The Philippines economy also is diverse and beautiful, including volcanoes, rain forests, beaches, and one of the world’s most diverse coral reefs.

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ENGLAND

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  Amanda Kellogg  TRA  INTM 3496  CRN 10006
  David Kellogg  TRB  INTM 3496  CRN 10007
  Students will learn about the development of English drama and music from the Medieval period to the present, thinking about how technology, religion, and politics have shaped advancements in these two media. This course is designed to show how the fields of music and literature (especially drama) are intertwined and have been shaped, enriched, and complicated by one another. To that end, we will consider the role music has played in the theater, especially during the Renaissance when public theaters first came to London. We will also consider how music—from Baroque opera to the Clash—has been invested with a spirit of performance. What, for example, drives artists like the Beatles and David Bowie to adopt different personas, and how is their music changed by these choices?

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  Eligibility: Completion of ENGL 1101 and 1102

  Anticipated Cost: $3600 includes airfare and ground transportation, hotel accommodations, and admission to all events, tours, and shows. It also covers nine breakfasts, one lunch/tea, and three dinners.

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  Mariangela Vecchiarini  INTM 3495  CRN 10005
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  Eligibility: Open

  Anticipated Cost: $3500 includes airfare, hotel, all ground transportation, breakfast, and all entrance fees.
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  - **Dorothy Joiner** INTM 3492 CRN 10002
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  - **Maximum Enrollment:** 10
  - **Eligibility:** Open
  - **Anticipated Cost:** $3500 includes airfare, hotel, all ground transportation, breakfast, and all entrance fees.

- **The Wonder of the Renaissance Florence and the Glory of Rome**
  - **Joe Caffaro** INTM 3494 CRN 10004
  - This course will involve travel to Florence and Rome. It will entail an interdisciplinary examination of the brilliance of the Italian Renaissance which was born in Florence, and also provide an interdisciplinary approach to the study of the glory and wonder of Ancient Roman Civilization.
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- **Anticipated Cost:** $3500 includes airfare, hotel, all ground transportation, breakfast, and all entrance fees.

- **Non-Student Travelers:**
  - An additional 10% of the published trip cost is required from non-student travelers. A copy of your passport, a signed Travel Release form and Emergency Medical Contact form must be on file in the Office of Global Engagement. Possession of a current passport is required for the award of travel vouchers to any student who applies to travel internationally. All other required forms must be on file in the Office of Global Engagement for the award of travel vouchers to all eligible students. Travel destination will be confirmed in late September.

- **FOR MORE INFORMATION CONTACT**
  - **Dr. Sarah Beth Mallory**
    - Associate Provost of General Education and Global Engagement
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Although no major revisions are anticipated in the courses described in this brochure, LaGrange College reserves the right to make whatever changes may be necessary in the status, costs, requirements, or other details of its study away courses. Any course may be canceled for adequate reason, such as lack of sufficient enrollment.
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2016 Study-Away Courses

Interim Term (January 4-27, 2016)

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