Human Development
Program Brochure
2011-2012

www.lagrange.edu/evening
706.880.8298
email: evening@lagrange.edu
ACCREDITATION

LaGrange College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the degrees of Bachelor of Arts, Bachelor of Music, Bachelor of Science, Bachelor of Business Administration, Bachelor of Science in Nursing, Master of Education, Master of Arts in Teaching, Master of Arts in Organizational Leadership and Education Specialist. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of LaGrange College.

LaGrange College is also approved by the United Methodist University Senate. It has membership in the National Association of Independent Colleges and Universities and the Georgia Independent College Association.

LaGrange College’s teacher education undergraduate and graduate programs are accredited by the Georgia Professional Standards Commission to recommend candidates for certification in the areas of early childhood, middle grades, or secondary education.

The Bachelor of Science in Nursing program is accredited by the National League for Nursing Accrediting Commission, 61 Broadway-33rd Floor, New York, NY 10006; Sharon Tanner, Ed.D., RN, Executive Director: 1-800-669-1656 ext. 153; sjtanner@nlnac.org.

The undergraduate program in business administration is accredited by the Accreditation Council for Business Schools and Programs (ACBSP). The Albany programs in Organizational Leadership are not included in this accreditation.
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This summary publication, which is subordinate to the Evening College Bulletin, is published annually for the benefit of applicants to the Evening College at LaGrange College. For detailed information on policies, procedures, and programs, please consult the Evening College Bulletin. Policies not specifically addressed in the Evening College Bulletin are those detailed in the LaGrange College Bulletin.

Inquiries should be addressed to Linda McMullen, Director of Evening College, lmcmullen@lagrange.edu.

Evening College
601 Broad Street
Smith Hall
LaGrange, GA 30240
706.880.8298
www.lagrange.edu
from the Director

Dear Prospective Student,

Evening College is an active and engaged learning community with knowledgeable and dedicated faculty who are fully invested in the College’s mission to “challenge the minds and inspire the souls” of its students.

Faculty are committed to encouraging and supporting your academic progress from the first day of your enrollment to the day you march across the stage, diploma in hand. We do this by providing:

- evening and Saturday classes that allow you to maintain your work schedule;
- a Writing Center and other academic support services;
- a state-of-the-art library with 24 hour study area;
- opportunities for undergraduate research with faculty members;
- student leadership opportunities.

At LaGrange College, you’ll find helpful staff in every area, from the library to student accounts. You will be taught by faculty who model the ethos of this community: civility, diversity, service, and excellence.

Come by and visit me in Smith Hall, and let’s talk about how Evening College can help you achieve your goal of earning a Degree in Human Development. You can reach me at 706.880.8021 or via email at lmcmullen@lagrange.edu. I look forward to hearing from you!

Linda H. McMullen
Director of Evening College
Evening College

- is an active adult student learning community designed for nonresidential, independent students at least 24 years old
- offers B.A. degrees in Human Development and Business Administration, with classes beginning in September, January, and March
- offers cohort model, 23 month Degree Completion Programs in Public Health and Health and Human Services
- offers minors in Psychology and Sociology
- schedules evening classes on Monday/Wednesday and Tuesday/Thursday to support working adults
- allows full-time or part-time study in small classes led by experienced faculty
- offers financial aid for eligible students, including TEOG, HOPE (for both full-time and part-time students), PELL Grant, and federal loans
- includes a 3-week Fall Enrichment Term, with a broad range of rich elective offerings
- provides opportunity for involvement through the Evening College Advisory Council, Servant Leadership Program, Student Chapter of SHRM and Alpha Sigma Lambda
Evening College supports the mission of LaGrange College through the provision of baccalaureate programs that meet the academic needs of adult learners in Troup and surrounding counties. We offer an outstanding academic program in a supportive, encouraging environment. LaGrange College is first and foremost a liberal arts and science college. The curriculum is designed to nurture a love of life-long learning and to prepare you for the future through a curriculum that facilitates mastery in a discipline and development of reasoning, decision-making and problem-solving abilities; skills vital for career success.

The underlying philosophy of liberal learning is found throughout the curriculum, but is most obvious in the structure of the General Education Curriculum that provides the foundation for all studies. The core program is designed to equip you with the critical thinking, writing, speaking, and problem-solving skills essential to academic success and professional advancement.
General Education Curriculum

The general education courses are listed below. Required courses are listed first, followed by the elective options.

Required Courses (51 hours)
- College 101–Freshman Seminar (2 hours)
- College Algebra (5 hours)
- English Composition and Rhetoric (15 hours)
- Health and Physical Education (4 hours)
- Microsoft Office and Information Systems (5 hours)
- Religion (5 hours)
- Speech Fundamentals (5 hours)
- World Civilization or U.S. History (10 hours)

Elective Courses (55 hours)
- Humanities/Fine Arts (15 hours):
  art history or studio art courses, music survey, acting, drama survey, American or British literature
- Science/Mathematics (15 hours):
  general science, statistics, quantitative reasoning
- Social/Behavioral Sciences (15 hours):
  US Government, psychology, philosophy, sociology
- Modern Languages/Culture (10 hours):
  Spanish
**B. A. In Human Development**

The Human Development major explores both theoretical and practical issues of human development, with a special focus on early childhood issues. The major is grounded in the disciplines of education, psychology, and sociology. Students explore patterns of behavior in learning, examine models for teaching within early childhood settings, and study dimensions of individual development within the framework of historical, social, and cultural foundations.

Graduates of the program are well prepared to work in Head Start or other pre-school environments. According to GPSC guidelines, graduates may be eligible for hire in elementary classrooms provided they have achieved a 2.5 cumulative GPA as well as passing scores on the GACE Basic Skills test and appropriate GACE Content tests, and are enrolled in an approved master’s program. The Human Development major is not a teacher certification program, based on the standards established by the Georgia Professional Standards Commission (GPSC). Having met requirements above, graduates may be recommended for a 5-year nonrenewable certificate until the master’s degree is successfully completed.

Graduates interested in pursuing middle grades certification may wish to apply to the LaGrange College Master of Arts in Teaching program; upon successful completion, they will hold a clear, renewable Georgia Certificate. Students who desire to teach special education must pass the GACE Professional Pedagogy Test and complete a 1-year supervised internship through Georgia RESA.

All students are encouraged to consult the Professional Standards Commission website ([www.gapsc.com](http://www.gapsc.com)) for current requirements and to discuss approved options for obtaining a clear, renewable Georgia certificate with the Director of Evening College.
As learning outcomes for students in the Human Development major, students will be expected to:

- Identify the nature of childhood learning and behaviors;
- Develop an understanding of diagnostic tools and approaches for student assessment;
- Develop an understanding of the connections between social, physical, emotional, and intellectual development;
- Exhibit the ability to synthesize information and make connections between disciplines;
- Demonstrate the ability to think critically and communicate effectively;
- Demonstrate knowledge of strategies to build supportive classrooms that foster enthusiastic engagement in learning;
- Demonstrate understanding of the ethical framework upon which all classroom activities are built.

The following EDU courses are required.

   EDU 199 Foundations in Education
   EDU 319 Math Methods
   EDU 342 Child Development
   EDU 354 Introduction to Reading and Literature
   EDU 366 Creative Arts and Movement

The additional major course requirements follow.

   HIS 315 Georgia History
   PSY 149 Introduction to Psychology
   PSY 202 Human Growth and Development
   PSY 321 Social Psychology
   PSY 350 Abnormal Psychology
   SOC 146 Principles of Sociology
   SOC 247 The Family
   SOC 253 Social Problems
**Education Course Descriptions**

**EDU 199 Foundations in Education (5) Fall**
An introduction to teaching and learning, the course addresses issues including INTASC standards, curriculum, professionalism, accountability, code of ethics, and certification requirements. *This course must be completed prior to admission to the Human Development major, and is a prerequisite for all other EDU courses.*

**EDU 319 Math Methods (5) Winter**
The course focuses on a constructivist, inquiry approach to learning and teaching in the early childhood and elementary classroom. There is an emphasis on pre-number concepts and problem solving and regular practice using mental mathematical exercises and activities with manipulatives.

**EDU 342 Child Development (5) Fall**
The course involves study of the principles of growth and development from conception through twelve years of age. Specific attention will be given to the influences of family on physical maturation, cognitive development, social skills, and personality development. Major contributions from leading authorities in the field will be emphasized during the study of each area of development.

**EDU 354 Introduction to Reading and Literature (5) Fall**
The course covers theories and principles of reading instruction, the reading process, and emergent literacy. There will be a focus on children’s literature and its role in elementary reading programs.
EDU 366 Creative Arts and Movement (5) Spring
The course explores theories and practices that promote intellectual, language, physical, social and emotional development, and school readiness for pre-school and elementary aged children. The course suggests ways to facilitate learning through a curriculum incorporating music, art, and movement reflecting the child’s community, cultural, linguistic, and individual characteristics.

Required Major Courses,
Other Departments

HIS 315 Georgia History (5) Winter
A study of Georgia History from the pre-colonial period to the present with emphasis on the historical, social, economic and political development of the State.

PSY 149 Introduction to Psychology (5) Fall
A survey of major topics in psychology including basic neuroanatomy, motivation, learning perception, personality and abnormal behavior.
This course is a prerequisite for all other psychology courses.

PSY 202 Human Growth and Development (5) Winter
A study of normal life beginning with conception. Important developmental phenomena are considered in the light of major theories of development.
PSY 321 Social Psychology (5) Spring
A course dealing with behavior as affected by social influences. Major topics include social perception, social communication (verbal and nonverbal), altruism, attitudes, aggression, and prejudice. Also, applied areas such as forensic psychology are considered.

PSY 350 Abnormal Psychology (5) Spring
A survey of the causes, characteristics, current theories, and treatments of deviant behavior.

SOC 146 Principles of Sociology (5) Fall
An introduction to the scientific study of the structure and dynamics of human society.

SOC 247 The Family (5) Winter
An analysis of contemporary marriage and family experiences.

SOC 253 Social Problems (5) Spring
A study of selected social problems in American society which are related to deviant behavior, value conflict, or social disorganization.
Academic Policies

Degree Requirements

Candidates for the Bachelor of Arts in Human Development degree must complete 180 quarter hours (the last 60 of which must be completed at LaGrange College) and earn a minimum 2.0 grade point average in the major courses. With the approval of the Provost and Chief Academic Officer, students may earn 15 hours of transient credit during their final 90 hours.

Candidates should submit the Graduation Petition for the signature of the faculty advisor and the Provost during the term before anticipated completion of requirements.

Faculty Advisors

All students will meet with their faculty advisor prior to course pre-registration each term, to discuss academic progress and plan future schedules. While the advisors offer advice and guidance concerning a student’s planned program, it is the student’s responsibility to ensure that all degree requirements are accomplished.

Honor Code

Students at LaGrange College pledge to abide by the Honor Code, which states,

As a member of the student body of LaGrange College, I confirm my commitment to the ideals of civility, diversity, service, and excellence. Recognizing the significance of personal integrity in establishing these ideals within our community, I pledge that I will not lie, cheat, steal, nor tolerate these unethical behaviors in others.
New students will be asked to sign the Honor Code during Student Orientation. Details concerning the Honor Code, the student Honor Council membership, and the listing of violations and sanctions, are listed in the Evening College Bulletin and the Student Handbook and Panther Planner.

**Student Status**

Student status is determined based on successful completion of credit hours, per the following.

- **Freshman** 1-45 hours
- **Sophomore** 46-89 hours
- **Junior** 90-134 hours
- **Senior** 135 or more hours

Students may declare their academic major after completion of 22 quarter hours. No grade below ‘C-’ in any course above the 100 level may be applied toward the major.
Student Life

Evening College is committed to providing a positive environment that attends to students’ intellectual, emotional, spiritual and social development. LaGrange College sponsors a variety of cultural events and recreational activities for the enjoyment of students and their families. The College also provides programs designed to support every dimension of students’ well-being. We welcome and encourage student participation in all campus programs.

In addition to providing a positive climate for growth and development, LaGrange College is committed to fostering an honorable standard of conduct for all within our community. The college regulations are formulated to meet changing student needs within the framework of college policy. These regulations are effective when the student enrolls. The specific policies with regard to student conduct are reviewed with all new students during orientation. In addition, the Social Code of conduct is published in the Student Handbook and Panther Planner.

Development and Well Being

All new students are invited to participate in the Evening College Orientation. This event introduces students to campus policies, procedures, and resources and to the staff who are available to support and advise throughout the course of the program. Small group sessions allow new and returning students to meet and share in order to encourage discussion of the transition to college life.
The **Director of Student Ministries** coordinates activities including campus-wide midweek worship services, small group learning activities, and community service experiences for interested students. Rev. Tolbert is available to meet with students by appointment, in her office, 214 Smith Hall.

The **Counseling Office** located on the first floor of Smith Hall offers counseling in a variety of areas. Students needing a confidential resource for short-term counseling should contact Director Pamela Tremblay. Areas in which counseling is offered include stress reduction, conflict resolution, substance abuse, and interpersonal relations.

Evening students are encouraged to utilize the services of the **Career Development Center**. The counselors are available to assist with resume preparation, interview skills development, and graduate school applications. Meetings are by appointment, and include evening hours by advance arrangement with the Director.
Events and Activities

The Theatre Arts Department sponsors a series of plays in Price Theatre and the Fine Arts Department hosts a variety of gallery exhibits in the Lamar Dodd Art Center throughout the year. Admission is free for students. Announcements about coming events are posted on the college website and printed in the Evening Update newsletter.

Cultural Enrichment activities occur throughout the year. The events include Contact Hour lectures, presentations, performances, etc. All students are required to attend 2 events per year. Evening students are encouraged and welcomed to participate in additional day and evening events and their schedules permit.

Students with an interest in writing are encouraged to contribute to The Hilltopper, the campus student newspaper, or to The Scroll, the annual literary magazine. Interested students should contact the English department chair for further information.

Honors Day is an annual spring event highlighting outstanding student achievement. Dean's List students are recognized, and departmental honors are awarded. Evening student inductees into Alpha Sigma Lambda Academic Honor Society are announced during this celebration.

Evening students have the opportunity to apply for participation in the Servant Leadership Program administered by our Chaplain, Rev. Dr. Quincy Brown. The Servant Leadership program encourages participants to engage in a journey of self-discovery through which they may learn how to best model committed citizenship and service to the world community.
Associations

**Alpha Sigma Lambda** is the national adult honor society, founded in 1945 and dedicated to honoring the achievement of adult undergraduates who model academic excellence in the midst of managing many other areas of their lives. From among those who meet the G.P.A. requirement (3.4 minimum cumulative average with at least 40 institutional quarter hours), only 10% of nontraditional students are invited to join. New members are inducted into the *Kappa Iota* chapter each spring during a special ceremony at Sunny Gables.

The **Evening College Student Advisory Council** is the appointed student leadership body for the Evening College. The Council’s mission is to represent the best interests of the student body. This is accomplished through addressing individual student concerns with the Director of Evening College, advocating for consideration of academic programmatic changes, developing opportunities for leadership, and encouraging involvement in on-campus programs and activities.
LaGrange College seeks to admit students who demonstrate the ability to benefit from a liberal arts and sciences education. Applicants to Evening College are normally independent adults 24 years or older who reside off-campus; they may be married or have dependents.

Prospective students should:

- Complete the on-line application accessible at http://www.lagrange.edu/academics/evening/forms.htm.
- Applicants may also print and mail the application to LaGrange College Evening College, 601 Broad Street, LaGrange, GA 30240. Note that a $20 nonrefundable application fee is required.
- Request official transcripts from all high schools and colleges attended. Official transcripts must be signed and sealed and forwarded directly from the agency to Evening College. (Copies of transcripts mailed, faxed, or delivered by a prospective student are not considered to be official documents, and are therefore not acceptable.) If you earned a G. E. D. in lieu of a high school diploma, please submit an official copy of the examination score to Evening College.
- The College will evaluate course work from regionally accredited college and universities for LaGrange College academic credit. Normally, credit will be given for classes comparable to LaGrange College courses for which students earned a grade of “C” or above.
- Schedule an appointment for a conversation with the Director of Evening College.
The Admission Committee will review the application as soon as the file is complete and will contact you in writing, expressing the Committee’s decision. Please allow two weeks for the evaluation of completed applications.

Transfer Admission

If you are attending/have attended another institution, you may apply for transfer admission providing you are eligible to return to that institution at the time of entry to LaGrange College. The College will evaluate course work from regionally accredited college and universities for LaGrange College academic credit. Normally, credit will be given for classes comparable to LaGrange College subjects for which you earned a grade of “C” or above. The Registrar will evaluate all courses taken, and issue a report indicating courses and credit hours for which transfer credit will be accepted by LaGrange College.

Transfer students who have earned a baccalaureate degree from a regionally accredited American institution and who are enrolling for a second undergraduate degree, will be awarded credit for the general education core upon their acceptance to Evening College. International transfer students who have earned a baccalaureate degree from a foreign institution should present an evaluated transcript from an approved foreign credentials service to the Registrar for evaluation. Credit will be given for courses equivalent to our general education core requirements in which the student has earned a minimum grade of “C”.

Readmission

If you attended Evening College previously, have been away for less than four quarters, and were in good academic standing when last enrolled, you may re-activate your student file through
the Registrar’s Office without applying for readmission.

If you have been away for four quarters - or were not in good standing during the last quarter completed - you must submit an Application for Readmission before attempting to register for additional course work.

**Tuition and Fees**

The following fees are in effect for the 2011-2012 academic year.

<table>
<thead>
<tr>
<th>Fee</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$325 per quarter hour</td>
</tr>
<tr>
<td>Testing Fee</td>
<td>60</td>
</tr>
<tr>
<td>Parking Permit Fee</td>
<td>15</td>
</tr>
<tr>
<td>Late Registration Fee</td>
<td>50</td>
</tr>
</tbody>
</table>

All educational charges are due and payable before the beginning of each term. If you are eligible to receive employer tuition reimbursement, please contact the Business Affairs Office to discuss options for billing and payment.

**Financial Aid**

LaGrange College offers a variety of financial aid programs—grants, scholarships, and loans—to assist in funding your college degree. And applying for financial aid is easy. Just complete the 2011-2012 Free Application for Federal Student Aid (FAFSA) and the Georgia Tuition Equalization Grant for Georgia residents. Visit the following websites: [www.fafsa.ed.gov](http://www.fafsa.ed.gov) (to complete the FAFSA) and [www.gsfc.org](http://www.gsfc.org) (to apply for Stafford and Plus loans).
Financial Aid Programs

The U.S. Department of Education provides grant and loan assistance to eligible financial aid applicants. The **Federal Pell Grant** and **Federal Supplemental Educational Opportunity Grant** are awarded to undergraduate students with exceptional financial need who are pursuing a first bachelor’s degree. In addition to grants, low interest loans with reasonable repayment options are available to students regardless of income. The **Federal William D. Ford Direct Loan** is a low interest, repayable loan available to undergraduate and graduate degree seeking students made through the U.S. Department of Education, the lender. The Federal Direct Loan Program manages both subsidized and unsubsidized loans. **Subsidized loans** are awarded on the basis of financial need with the federal government paying interest on the loan until repayment begins. They have a fixed interest rate of 3.4% for loans disbursed between 7/1/2011 and 6/30/2012. An **unsubsidized loan** is available to students regardless of financial need. However, interest accrues from the time the loan is disbursed until it is paid in full. The borrower has the option of paying the accruing interest or to allow the interest to accrue and capitalize. The interest rate on an unsubsidized Direct is a fixed rate of 6.8%.

**Federal Perkins Loan** is a low interest loan awarded to students with exceptional need with a fixed interest rate of 5% and no interest accrues on the loan while the borrower is enrolled half time and during the grace period. The repayment rate is currently 6.8%.
Repayment begins nine months after graduation or withdrawal from school. Funding in this program is limited.

The State of Georgia provides several financial aid programs to assist residents of Georgia. The Georgia Tuition Equalization Grant is a non-need-based grant to Georgia residents attending a private college or university full-time. The grant will be $300 per quarter. The HOPE Scholarship Program is available to Georgia residents who graduated from high school in 1996 or later with a 3.0 or better grade point average. Non-traditional students can become eligible for the HOPE Scholarship after completing 45, 90, or 135 quarter hours with a cumulative 3.0 grade point average. Both full-time and part-time students may be eligible. HOPE Scholars attending a private college or university are eligible for $1,167 per quarter if full-time, and $583 per quarter if enrolled half-time.

Questions regarding financial aid?

Please call us at (706) 880-8241 or write to finaid@lagrange.edu.
# 2011-2012 Academic Calendar

## Fall 2011

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 31</td>
<td>Opening Convocation 7pm</td>
</tr>
<tr>
<td>September  1</td>
<td>Registration for new and returning students not prepaid 10:00am - 6:00pm</td>
</tr>
<tr>
<td>September  2</td>
<td>Registration for new and returning Students not prepaid 10:00am-4:00pm</td>
</tr>
<tr>
<td>September  5</td>
<td>Labor Day—College closed</td>
</tr>
<tr>
<td>September  6</td>
<td><strong>Fall quarter begins 5:50pm</strong></td>
</tr>
<tr>
<td></td>
<td>Registration for new and returning Students not prepaid 10:00am-6:00pm</td>
</tr>
<tr>
<td>September  13</td>
<td>Drop/add and late registration ends at 5:00pm. No refund for individual classes dropped after this date. Graduation petitions due for Seniors completing requirements end of fall term</td>
</tr>
<tr>
<td>September  16</td>
<td>Official Day of Record</td>
</tr>
</tbody>
</table>

## October

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 10,11</td>
<td>Midterm examinations</td>
</tr>
<tr>
<td>October 12,13</td>
<td><strong>Fall Break—no classes</strong> Administrative Offices open</td>
</tr>
<tr>
<td>October 22</td>
<td>2011 Homecoming activities</td>
</tr>
<tr>
<td>October 24</td>
<td>Last day to withdraw from a fall quarter class with a “W”</td>
</tr>
</tbody>
</table>

## November

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>November 1-4</td>
<td>Pre-registration for winter 2012 quarter</td>
</tr>
<tr>
<td>November 8</td>
<td>Final examinations during Tuesday/Thursday classes</td>
</tr>
<tr>
<td>Date</td>
<td>Event</td>
</tr>
<tr>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
</tr>
<tr>
<td>November 9</td>
<td>Final examinations for Monday/Wednesday classes</td>
</tr>
<tr>
<td>November 14</td>
<td>Fall quarter ends</td>
</tr>
<tr>
<td>November 16</td>
<td>Fall Enrichment term begins 5:30pm</td>
</tr>
<tr>
<td>November 23</td>
<td>Career Center Orientation 5:30pm</td>
</tr>
<tr>
<td>November 23</td>
<td>Fall quarter grades due in Registrar’s office 12:00pm</td>
</tr>
<tr>
<td>November 24, 25</td>
<td>Administrative offices closed for Thanksgiving</td>
</tr>
<tr>
<td>November 28, 29 to December 3</td>
<td>Celebrate the Servant activities</td>
</tr>
<tr>
<td>December 3</td>
<td>Festival of Nine Lessons and Carols, Callaway Auditorium 7:30pm</td>
</tr>
<tr>
<td>December 8</td>
<td>Fall Enrichment final examinations; term ends</td>
</tr>
<tr>
<td>December 13</td>
<td>New Student Orientation for winter quarter, Bailey Room 5:30 pm</td>
</tr>
<tr>
<td>December 15</td>
<td>Fall Enrichment grades due in Registrar’s office 12:00 pm</td>
</tr>
<tr>
<td>December 23-31</td>
<td>Mathematics testing, Bailey Room 5:30 pm</td>
</tr>
<tr>
<td>December 23-31</td>
<td>Administrative offices closed for Christmas Holidays</td>
</tr>
</tbody>
</table>
Winter 2012

January  2  Registration for new and returning students not prepaid 10:00am-6:00pm

Winter quarter begins 5:50pm

January  10  Drop/add and late registration ends at 5:00pm. No refund for individual classes dropped after this date. Graduation Petitions due for Seniors completing requirements end of winter quarter. All Evening course syllabi due to Evening College Director

January  13  Official Day of Record for winter quarter

January  16  Martin Luther King, Jr. Birthday; College closed

February

February  1,2  Midterm examinations

February  16  Last Day to withdraw from a winter quarter class with a “W”

February  14-17  Pre-registration for Spring 2012 quarter

February  18  Snow day/Make-up class session if necessary

February  21  New Student Orientation for spring quarter, Bailey Room 5:30pm

February  23  Math Placement testing 5:30pm

March

March  2  Registration for new and returning students not prepaid 10:00am-4:00pm

March  5  Final examinations for Monday/Wednesday classes

March  6  Final examination for Tuesday/Thursday classes. Registration for new and returning students not prepaid 10:00am-4:00pm

Winter quarter ends
### Spring 2012

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>March 7</td>
<td>Spring Quarter Begins 5:50pm</td>
</tr>
<tr>
<td>March 13</td>
<td>Winter quarter grades due in Registrar’s office by 12pm</td>
</tr>
<tr>
<td>March 14</td>
<td>Drop/add and late registration ends at 5:00pm. No refund for individual classes dropped after this date. Graduation Petitions due for Seniors completing requirements end of spring quarter. All Evening course syllabi due to Evening College Director</td>
</tr>
<tr>
<td>March 16</td>
<td>Day of Record for spring quarter</td>
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#### April

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>April 2-6</td>
<td>Spring Break-no classes Administrative offices open</td>
</tr>
<tr>
<td>April 11,12</td>
<td><strong>Midterm examinations</strong> Alpha Sigma Lambda Honor Society induction ceremony, 4:30pm</td>
</tr>
<tr>
<td>April 24-27</td>
<td>Pre-registration for fall 2012 quarter and Fall Enrichment term Honors Day Celebration 3:15 pm</td>
</tr>
<tr>
<td>April 26</td>
<td>Last day to withdraw from a spring quarter class with a “W”</td>
</tr>
</tbody>
</table>

#### May

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>May 14</td>
<td>Final examinations for Monday/Wednesday classes</td>
</tr>
<tr>
<td>May 15</td>
<td>Final examinations for Tuesday/Thursday classes</td>
</tr>
</tbody>
</table>

**Spring quarter ends**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>May 17</td>
<td>Grades due to Registrar for graduating seniors 12:00 pm</td>
</tr>
<tr>
<td>Date</td>
<td>Event Details</td>
</tr>
<tr>
<td>------</td>
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| **May 18** | Graduation Rehearsal followed by Senior Brunch 9:30am  
*Baccalaureate Reception, Sunny Gables 3:00pm*  
Grades due for underclassmen 5:00pm  
*Baccalaureate Service, First Methodist Church 5:00pm* |
| **May 19** | *Commencement Ceremonies on the Residential Quadrangle 8:30am* |
| **May 28** | *Memorial Day - College Closed* |
**Faculty**

Barrientos, Obed
   Instructor, Spanish
   B.A., Nuevo Leon State University; M.A., LaGrange College

Brown, Marcia Langham (1996)
   Professor of Art and Design; Chair of the Art and Design Department
   B.F.A., Guilford College; M.F.A., University of Georgia

Blair, Sandra (2000)
   Associate Professor of Nursing
   B.S.N., LaGrange College; M.S.N. Georgia State University

Callaway, Patricia
   Instructor, Music
   B.A., Emory University; M.M. State University of West Georgia; D.M.A., University of Georgia

Cafaro, Joseph (1984)
   Professor of History Chair of the History Department
   A.A. Manatee Junior College; B.A.; Florida Atlantic University; M.A., Ph.D., Florida State University

Cook, John (1994)
   Professor of Religion Chair of the Religion Department
   B.A. Davidson College; M.Div., Union Theological Seminary; Ph.D. Emory University

Darden, John G.
   Instructor, Sociology and Public Health
   B.A., M.S., Auburn University

**note: full time faculty are designated with the hiring year**
Faculty

Denney, Louise
Instructor, Mathematics
B.S., College of Charleston; M.Ed., West Georgia College

Flor, Douglas L.
Instructor, Psychology and Health and Human Services
B.A., M.S., North Dakota State University; Ph.D., University of Georgia

Lingenfelter, Alvin (2003)
Assistant Professor of Religion
B.A., Mississippi College; M.Div., Duke Divinity School

Livingston, Donald R. (2001)
Associate Professor of Education
B.S., Drexel University; M.Ed., West Chester University;
Ed.D., Georgia Southern University

Professor of Mathematics; Chair of the Mathematics Department
B.S., M.S, Auburn University; Ph.D., Clemson University

McMullen, Linda (1999)
Assistant Professor of Business, Director of Evening College
B.S., M.S. Geneva College; M.A. Fielding Graduate University

Neal, Sarah
Instructor, English
B.A. University of Georgia; M.A. Texas A& M University

Riggs, Tracy Clahan
Instructor, Speech and Theatre Arts
B.F.A., Catholic University; M.F.A., Florida Atlantic University

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Shirley, Kevin L. (1998)
   Associate Professor of History;
   Division Chair of Humanities and Social Sciences
   B.A., M.A. (history), M.A. (religion), Ph.D., Florida State
   University

Strickland, Monty
   Instructor, Human Development
   B.A., M.Ed., LaGrange College

Williams, Chastity
   Instructor, Computer Science and Information Systems
   B.A., LaGrange; MISM, DeVry University

Williams, Janice
   Instructor, Psychology
   B.A., University of Rochester; M.A., PhD., University of
   Maryland

Williams, Misty
   Instructor, English
   B.S. Athens State University; M.Ed., Ed..S., University of
   West Georgia

Williamson, Phillip R. (1969)
   Associate Professor of Health and Physical Education; Director
   of Athletics;
   B.S., M.S., Troy State University

Woods, Viviene
   Instructor, Sociology
   B.A., M.A., Sociology, Mississippi State
Visit www.lagrange.edu

Questions?
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