

**Master of Arts in Teaching (MAT) – Advisement Sheet**  
**13 Month Program of Study: Course requirements – 33 Semester Hours**

Name: \_\_\_\_\_ Advisor: Dr. Vicki Thrailkill Pheil

My signature indicates I have received a copy of this advisement sheet with transition points and that I understand it is my responsibility to complete all specific certification requirements determined by the GaPSC according to their most current governing rules. There are several on-campus seminar dates that require my attendance. These dates are published on the LC website.

☐ Pedagogy-Only    ☐ Middle Grades    ☐ Secondary    Content: \_\_\_\_\_ MAT Signature \_\_\_\_\_

<b>TRANSITION POINT 1</b> <b>ENTRY INTO THE PROGRAM</b>		<ul style="list-style-type: none"> <li>Submitted LGC program application</li> <li>Have an undergraduate GPA of 2.5 or above</li> <li>Transcript Analysis and/or passed GACE content exam</li> <li>Completed Georgia Ethics Assessment #360</li> <li>Completed Criminal Background Check</li> <li>Successful completion of interview</li> <li>Received approval of Department Chair</li> <li>Earn a minimum score on the TOEFL exam of at least 550 if English is not the applicant's primary language</li> </ul>				<b>Entrance Requirements Met</b>
Semester	Course #	Course Title	Sem. Hrs.		Grade	<b>TRANSITION POINT 2</b> <b>PROGRESS THROUGHOUT THE PROGRAM</b>
<i>First Summer I</i>	EDUC 5000	Adolescent Development/Summer Field Experience	3			<ul style="list-style-type: none"> <li>Have an overall GPA of 3.0 or above</li> </ul>
	EDUC 6040	Foundations in Curriculum and Instruction	3			
Semester	Course #	Course Title	Sem. Hrs.		Grade	<b>PROGRESS THROUGHOUT THE PROGRAM</b>
<i>First Summer II</i>	EDUC 5051	Managing the Classroom and Teaching for Success	3			<ul style="list-style-type: none"> <li>Received a Pre-Service Certificate</li> <li>Have a GPA of 3.0 or above</li> <li>Met Verification of Residency Requirement</li> <li>Purchased liability insurance (EDUC 5000)</li> </ul>
	EDUC 5030B	Research in Curriculum and Instruction	3			

Semester	Course #	Course Title	Sem. Hrs.		Grade	TRANSITION POINT 3 PROGRESS THROUGHOUT THE PROGRAM
Fall	EDUC 5030A	Research in Curriculum and Instruction	3			<ul style="list-style-type: none"> <li>• Have an overall GPA of 3.0 or above</li> <li>• Accepted application for Clinical Practice II</li> <li>• Successful completion of Clinical Practice I (EDUC 5700a)</li> <li>• Earned a B or better in 5700A. A grade less than B will require a PDP.</li> <li>• Earned a passing grade in EDUC 5030A to enter Clinical Practice II (EDUC 5700B)</li> </ul>
	EDUC 6010	Assessment and Accountability	3			
	EDUC 5700A	Clinical Practice I	2			
Semester	Course #	Course Title	Sem. Hrs.		Grade	PROGRESS THROUGHOUT THE PROGRAM
Spring	EDUC 6030	Reading in the Content Areas	3			<ul style="list-style-type: none"> <li>• Must pass LCRPA (key assessment) with a score of 70% or higher</li> </ul>
	EDUC 5700B	Clinical Practice II	4			
Semester	Course #	Course Title	Sem. Hrs.		Grade	PROGRESS THROUGHOUT THE PROGRAM
Second Summer I	EDUC 6020	Educational Technology	3			
	EDUC 5060	Students with Special Needs	3			<ul style="list-style-type: none"> <li>• Earned a B or better in EDUC 5060</li> </ul>
		TRANSITION POINT 4 COMPLETION OF THE PROGRAM				
		<ul style="list-style-type: none"> <li>• Have an overall GPA of 3.0 or above</li> <li>• Completed all required coursework with a grade of C- or better.</li> <li>• Satisfied any additional coursework agreements.</li> <li>• Attempted the GACE content exam in area of preparation.</li> <li>• Have a PLP developed (EDUC 5700B)</li> <li>• Completed Program Exit Survey</li> </ul>				