

Master of Arts in Teaching (MAT) Elementary Education – Advisement Sheet
13 Month Program of Study: Course requirements – 39 Semester Hours

Name: _____ Advisor: Dr. Vicki Thrailkill Pheil

My signature indicates I have received a copy of this advisement sheet with transition points and that I understand it is my responsibility to complete all specific certification requirements determined by the GaPSC according to their most current governing rules. There are several on-campus seminar dates that require my attendance. These dates are published on the LC website.

Elementary Education

MAT Signature

TRANSITION POINT 1 <i>ENTRY INTO THE PROGRAM</i>		<ul style="list-style-type: none"> Submitted LGC program application Have an undergraduate GPA of 2.5 or above Transcript Analysis and/or passed GACE content exam Completed Georgia Ethics Assessment #360 Completed Criminal Background Check Successful completion of interview Received approval of Department Chair Earn a minimum score on the TOEFL exam of at least 550 if English is not the applicant's primary language Applied for Pre-service certificate prior to start of summer classes 				Entrance Requirements Met	
Semester	Course #	Course Title	Sem. Hrs.		Grade	TRANSITION POINT 2 <i>PROGRESS THROUGHOUT THE PROGRAM</i>	
<i>First Summer I</i>	EDUC 5000	Adolescent Development/Summer Field Experience	3			<ul style="list-style-type: none"> Have an overall GPA of 3.0 or above Successfully passed Social Studies and Specialty Areas diagnostics with a grade of 70 or above Completed one grade band requirement for field experiences 	
	EDUC 6040	Foundations in Curriculum and Instruction	3				
Semester	Course #	Course Title	Sem. Hrs.		Grade	PROGRESS THROUGHOUT THE PROGRAM	
<i>First Summer II</i>	EDUC 5051	Managing the Classroom and Teaching for Success	3			<ul style="list-style-type: none"> Have a GPA of 3.0 or above Met Verification of Residency Requirement Purchased liability insurance (EDUC 5000) 	
	EDUC 5030B	Research in Curriculum and Instruction	3				

Semester	Course #	Course Title	Sem. Hrs.		Grade	TRANSITION POINT 3 <i>PROGRESS THROUGHOUT THE PROGRAM</i>
Fall	EDUC 5030A	Research in Curriculum and Instruction	3			<ul style="list-style-type: none"> • Have an overall GPA of 3.0 or above • Accepted application for Clinical Practice II • Successful completion of Clinical Practice I (EDUC 5700a) • Earned a B or better in 5700A. A grade less than B will require a PDP. • Earned a passing grade in EDUC 5030A to enter Clinical Practice II (EDUC 5700B) • Completed two additional grade band requirements for field experiences • Successfully passed Reading I, Math, and Science diagnostics with a grade of 70 or above
	EDUC 6010	Assessment and Accountability	3			
	EDUC 5100	Reading in the Elementary Classroom	3			
	EDUC 5700A	Clinical Practice I	2			
Semester	Course #	Course Title	Sem. Hrs.		Grade	<i>PROGRESS THROUGHOUT THE PROGRAM</i>
Spring	EDUC 6030	Reading in the Content Areas	3			<ul style="list-style-type: none"> • Successfully passed the LCRPA (key assessment) with a score of 70% or higher • Have an overall GPA of 3.0 or above • Completed one additional grade band requirement for field experiences
	EDUC 5110	Reading in the Elementary Classroom II	3			
	EDUC 5700B	Clinical Practice II	4			
Semester	Course #	Course Title	Sem. Hrs.		Grade	<i>PROGRESS THROUGHOUT THE PROGRAM</i>
Second Summer I	EDUC 6020	Educational Technology	3			
	EDUC 5060	Students with Special Needs	3			<ul style="list-style-type: none"> • Earned a B or better in EDUC 5060
		TRANSITION POINT 4 <i>COMPLETION OF THE PROGRAM</i>				
		<ul style="list-style-type: none"> • Have an overall GPA of 3.0 or above • Successfully passed Reading II diagnostic with a grade of 70 or above • Completed all required coursework with a grade of C- or better. • Attempted the GACE content exams in Elementary Education • Have a PLP developed (EDUC 5700B) • Completed Program Exit Survey 				