Student Name(s):



## HD WEBSITE

## Project Title:

HISTORICAL QUALITY - 80%									
	SUPERIOR	EXCELLENT	GOOD	FAIR	NOT EVIDENT				
HISTORICAL Argument	☐ Well-formulated historical argument supported by thorough analysis	☐ Historical argument supported by some analysis	☐ Basic historical argument supported by basic analysis	☐ Weak historical argument with little or no analysis					
	☐ Annual theme woven throughout the project	☐ Annual theme addressed in the project	☐ Annual theme mentioned in the project	☐ Annual theme connection is unclear					
WIDE Research	☐ Integrates body of credible research into a fully developed historical argument	☐ Provides a body of detailed and credible information	☐ Provides a body of credible information	☐ Provides a body of mostly credible information					
PRIMARY Sources	☐ Primary sources develop the historical argument	☐ Primary sources support the historical argument	☐ Primary sources illustrate the historical argument	☐ Primary sources are present, but do not connect to the historical argument					
HISTORICAL Context	☐ Analyzes the short-term and long-term causes of the historical event(s)	☐ Identifies the short- term and long-term causes of the historical event(s)	☐ Explains the causes of the historical event(s)	☐ Identifies key people, events, and ideas leading to the historical event(s)					
MULTIPLE PERSPECTIVES	☐ Integrates multiple perspectives throughout the historical argument	☐ Demonstrates how multiple perspectives shape the topic	☐ Includes more than one perspective	☐ Provides only one perspective					
HISTORICAL Accuracy	☐ Historical information is accurate	☐ Historical information includes only minor errors	☐ Historical information includes several errors that impede understanding	☐ Historical information includes major errors that impede understanding					
SIGNIFICANCE In History	☐ Draws an evidence- based conclusion about the topic's significance in history	☐ Draws a reasoned conclusion about the topic's significance in history	☐ Draws a conclusion about the topic's significance in history	☐ Attempts to draw a conclusion about the topic's significance in history					
	☐ Analyzes the short- term and long-term impact	☐ Explains the short- term and long-term impact	☐ Explains the short- term OR long-term impact	☐ Attempts to explain the short-term OR long-term impact					
STUDENT VOICE	☐ Student ideas, analysis, argument, and conclusions are original and persuasive	☐ Student ideas are distinct from research	☐ Student ideas reflect research	☐ Student ideas are difficult to discern from research					
STRENGTHS & AREAS	S FOR IMPROVEMENT								

CLARITY OF PRESENTATION - 20%									
	SUPERIOR	EXCELLENT	GOOD	FAIR	NOT EVIDENT				
WRITTEN Material and Visuals	☐ Presents written material that is appropriate to the topic and easily understood	☐ Presents written material that is appropriate to the topic and can be mostly understood	☐ Presents written material that is appropriate to the topic but is difficult to understand	☐ Presents written material that is not appropriate to the topic or not understandable					
	☐ Provides clear, concise, articulate text that does not contain grammatical or mechanical errors	☐ Provides text that contains minor grammatical or mechanical errors	☐ Provides text that contains several grammatical or mechanical errors	☐ Provides text that contains major grammatical or mechanical errors that impede understanding					
	☐ Provides media that enhances the topic (optional)	☐ Provides media that is appropriate to the topic (optional)	☐ Provides media that is somewhat appropriate to the topic (optional)	☐ Provides media that is not appropriate to the topic (optional)					
TECHNICAL	☐ Presents all visual material clearly	☐ Presents most visual material clearly	☐ Presents some visual material clearly	☐ Does not present visual material clearly					
	☐ Structures website through segmentation and orientation	☐ Mostly structures website through segmentation and orientation	☐ Attempts to structure website through segmentation and orientation	☐ Little or no attempt to structure website through segmentation and orientation					
	☐ Selects font, formatting, and color that strongly enhance readability and are highly appropriate to the topic	☐ Selects font, formatting, and color that adequately enhance readability and are appropriate to the topic	☐ Selects font, formatting, and color that begin to enhance readability and are somewhat appropriate to the topic	☐ Font, formatting, and color do not enhance readability or are not appropriate to the topic					
	☐ Makes strong and appropriate use of website elements	☐ Makes good use of website elements	☐ Makes some use of website elements	☐ Does not take advantage of website elements					
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	s no more than 1,200 stud ional) total run time is ≤ thi	·	☐ Yes ☐ No	☐ Not applicable					
•	ites are credited on the we		☐ Yes ☐ No	<b>—</b> Not applicable					
Website contains no links to external content (exempting the bibliography). ☐ Yes ☐ No									
Process Paper is integrated into the website as a PDF. □ Yes □ No									
Annotated Biblio	ography is integrated into the	ne website as a PDF.	☐ Yes ☐ No						
Home page con	tains required information.		☐ Yes ☐ No						
GENERAL COMMENTS									