Name: $\qquad$ Advisor $\qquad$ -
$\square$ Entrance Requirements met. Provisional admission conditions $\qquad$
ETHOS requirements - 41 Semester hours (Cross out completed courses.)

| PG-1 Intellectual Skills |  | Writing and Informational Literacy -6 hours |  |  | Logical and Quantitative Reasoning - 6 hours |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | ENGL 1101 |  | ENGL 1102 | $\begin{aligned} & \text { MATH 1101, } \\ & \text { 2105, 2221, } \\ & \text { OR } 2222 \end{aligned}$ | CORE 1120 |  |  |  |  |  |  |  |
| PG-2 Modes of Inquiry |  | Diverse Cultures, Human Behavior, Human Relationships - 3 hours |  |  | Modern Languages $-3 / 6$ hours |  |  | Lab Sciences - 7 hours |  |  | World Civilizations and Humanities - 6 hours |  | Artistic Expressions 3 hours |
|  |  | Language I | Language II |  | Lab Science I |  | Other Science | I | II |  |
| PG-3 Global Citizenship |  |  |  |  | Values - 4 hours |  |  | Faith Traditions - 3 hours |  |  |  |  |  |  |  |  |
|  |  | CORE 1101 |  | CORE 1102 |  |  |  |  |  |  |  |  |  |  |
|  | Course \# |  | Course Title |  |  | Sem. Hrs. |  |  | Grade | Transition Point 1 |  |  |  |
| Fall Sophomore | EDST 1198 |  | Introduction to Teaching (Criminal Background Check Required) |  |  |  | 3 |  |  |  |  |  |  |
| Spring Sophomore | EDUC 4459 |  | Special Needs/Exceptional Children |  |  |  | 3 |  |  | $\square$ Submit Education Department program application <br> $\square$ Completed Criminal Background Check |  |  |  |
|  | EDUC 3342 |  | Child Development |  |  |  | 3 |  |  | $\square$ | hased | nsuran |  |
|  | EDUC 4489A |  | Intro to Clinical Practice I |  |  |  | 1 |  |  | $\begin{gathered} \square \\ \square \\ \square \end{gathered}$ | $\begin{aligned} & \text { eived } \\ & \text { eived } d \\ & \hline \end{aligned}$ | depa <br> or bet | $\begin{aligned} & \text { it chair } \\ & \text { DUC } 4459 \text { (Sp.Needs) } \end{aligned}$ |
|  | Course \# |  | Course Title |  |  | Sem. Hrs. |  |  | Grade | Transition Point 2 |  |  |  |
| Fall Junior | EDM | MA 3201 | Teaching Math I |  |  | 3 |  |  |  | Before Fall Junior Entry into Field Experiences: <br> Received Pre-Service Certificate <br> $\square \quad$ Have a GPA of 2.5 or above <br> $\square$ Completed Ethics Exam (\#360) Assessment <br> $\square$ Passed/exempted GACE Program Admissions Text <br> $\square$ Met verification of residency requirements |  |  |  |
|  | EDU | JC 3354 | Reading Instruction I |  |  | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | EDU | JC 4360 | Curriculum \& Accountability |  |  |  | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | EDU | JC 4461 | Diversity in the Elementary Classroom I |  |  |  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | EDU | JC4489B | Intro to Clinical Practice II |  |  |  | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Course \# |  | Course Title |  |  |  | Sem. Hrs. |  | Grade | Transition Point 3 |  |  |  |
| Spring Junior | EDMA 3202 |  | Teaching Math II |  |  |  | 3 |  |  | By End of Semester Entry into Clinical Practice: Have a GPA of 2.5 or above Accepted application for clinical practice |  |  |  |
|  | EDU | UC 3355 | Reading Instruction II |  |  |  | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | EDUC 4410 |  |  | Approaches \& Issues in Educ. Assessment |  | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |


|  | EDUC 4457 | Social Studies Methods | 3 |  | $\square \quad$ Passed Content Diagnostics (Math, SS, Sp Areas) with score of $70 \%$ or higher <br> $\square \quad$ Passed program coursework through Spring Junior with a grade of C - or above <br> If students do not have a minimum of 35 LC CE credits, a PDP will be implemented. |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | EDUC 4462 | Diversity in the Elementary Classroom II | 1 |  |  |
|  | EDUC4489C | Intro to Clinical Practice III | 2 |  |  |
|  | Course \# | Course Title | Sem. Hrs. | Grade | Transition Point 4 |
| Fall Senior | EDUC 3317 | Science Methods | 3 |  | By End of Semester Continuation of Clinical Practice: <br> $\square \quad$ Passed Content Diagnostics (Reading, Science) with score of $70 \%$ or higher <br> $\square$ Passed all courses in major with C- or above <br> $\square$ Successfully completed first semester of Resident Teaching (EDUC 4490a) |
|  | EDUC 4356 | Reading Instruction III | 3 |  |  |
|  | EDUC 4463 | Diversity in the Elementary Classroom III | 1 |  |  |
|  | EDUC 4490a | Clinical Practice I | 9 |  |  |
|  | Course \# | Course Title | Sem. Hrs. | Grade | Transition Point 5 |
| Spring Senior | EDUC 4449 | Classroom Technology | 3 |  | By End of Semester Completion of Program: <br> $\square$ Have an average GPA of 2.5 or higher Passed all program coursework with a grade of C - or above <br> $\square$ Must pass LCRPA with a score of $70 \%$ or higher Met all program requirements Passed the GACE content exams at or above the minimum score |
|  | EDUC 4480 | Senior Seminar | 3 |  |  |
|  | EDUC 4490b | Clinical Practice II | 9 |  |  |

