

Program Modifications			
	Before Self Study was Submitted	After Self Study Was Submitted	After Addendum was Submitted
Curriculum Development	<ol style="list-style-type: none"> The faculty evaluated and revised the course sequences in order to help students with development of their basic and advanced counseling knowledge and skills. A consistent grading policy was added to each course and rubrics were developed for course assignment to provide clarity of expectations and expectations of skill development. 	<ol style="list-style-type: none"> COUN 5000 and COUN 6007 KPIs were modified and included in both courses to demonstrate matriculation and development through the program of the program objective for clinical mental health identity (Assignments: Professional Identification Paper and Wellness Project). COUN 5999 and Internship Sequence courses were modified to include a quantitative measure for Pass/Fail. 	<ol style="list-style-type: none"> COUN 6004 added two new KPI assignments to ensure students are meeting the CACREP standard for assessment and testing of crisis situations. These changes will be implemented in Summer 2021.
Program Evaluation	<ol style="list-style-type: none"> CMHC Assessment Plan was evaluated, and changes were added to each course to ensure the key learning indicators were met and measured. An assessment map was created to demonstrate how and where each KPI was being met and in which course with what assignment. CMHC Assessment Plan was also modified to include how data is gathered and measured for current students, applicants, and demographics and follow up studies of alumni and site supervisors. A comprehensive portfolio process was added to the handbook and CMHC Assessment Plan to ensure students were meeting all KPIs. This was implemented with Cohort 2019. 	<ol style="list-style-type: none"> Portfolio Instructions and Rubric was amended after first submission in Fall 2020 to help provide clarity for students' reflections and increase consistency of grading among faculty. Alumni Survey was modified to ensure follow up studies were measuring KPIs and allowing faculty to aide in their professional development with feedback they provided. Site Supervisor/Employer Survey was modified similar to Alumni 	<ol style="list-style-type: none"> In April 2021, The CMHC Assessment Plan was modified, and multiple changes were made to core values, KPIs, program objectives, professional dispositions, and the portfolio process. Time collection tables were added, and clarity was provided to what data is being gathered and measured. Please view the new CMHC Assessment Plan/Map in Updated Documentation Folder. Portfolio Instructions and rubric was amended once more to address KPI changes and measure

		<p>Survey to ensure survey is measuring KPIs.</p> <p>4. CMHC Identity was added to the Annual Review Rubric to measure students growth in professional CMHC dispositions.</p> <p>5. All data gathering tools were moved to an online format for ease of analysis and streamline submissions.</p> <p>6. Data was analyzed and reported for the first time and provided in CACREP Addendum with data tools currently in place through Fall 2020.</p>	<p>professional dispositions better. r</p>
<p>Program Development</p>	<p>1. Handbook was updated in Fall 2019 to include an additional 30 pages. One of the pages that was modified was the informed consent document used in clinical experiences.</p> <p>2. Hybrid Model of learning was added to the program to help students engage in various types of learning. The software <i>screen-cast-omatic</i> was purchased to increase out of class learning and increase in class experiential learning.</p> <p>3. New policies were developed for counseling labs and an online sign up was implement to help with scheduling and increase professionalism among students.</p> <p>4. January 2020, CMHC Advisory board was created and included current students, alumni, faculty, and</p>	<p>1. Program Handbook Grade Policy was updated to provide further clarity and support for students development.</p> <p>2. An asynchronous hybrid option was added to each class in order to increase students feelings of safety during the pandemic. Students are provided options to attend live in person class via Teams or pre-recorded lectures via Screen-cast-omatic. Please see Appendix E for policy added to all courses for asynchronous students.</p>	<p>1. Updated Program Modifications Sheet to demonstrate time table of changes and provide artifact clarity.</p>

	cooperating agencies. The board meets twice a year and is asked to respond to email and phone for consultation purposes.		
Advocacy and Social Justice Support		1. Clinical Coordinator lead an social justice movement on line in response to George Floyd's death that included social media outreach and conversations with community, stakeholders, and students about how to advocate for change.	
Alumni Support		1. Clinical Coordinator lead an Alumni Meeting to help support alumni in advancing their career with NCE testing and LPC applications.	
COVID- 19 Responses		1. New policies were developed due to COVID 19 pandemic. Students were trained on telemental health services and informed consent was created to ensure clients treatment remained consistent via distance and ethically/legally protected. 2. Admissions rubric was amended to accommodate pandemic safety (GRE was waived and group interview removed).	

