

LaGrange College Course Catalog - Education

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LaGrange College

Course Catalog - Education

EDUC 1198 - Exploring Teaching

This course serves as an introduction to the teaching profession and the context in which teaching and learning occurs. Students explore the history of the teaching profession along with current events that affect teachers and the environments in which they operate. Focus is placed on the challenges and possibilities inherent to life in classrooms as students explore the profession from a historical and sociological perspective. (This course cannot replace EDUC 1199.)

Grade Basis: L

Credit hours: 3.0

Lecture hours: 3.0

Restrictions:

- Offered in Fall terms.

EDUC 1199 - Foundation in Education

An introduction to teaching and learning. This course addresses teacher behavior, teacher roles, teacher ethics and experiences, historical perspectives, philosophical foundations, approaches to curriculum development, the politics of education, school governance, school funding and legal issues, school environments, and living and learning in a diverse society. This course is a prerequisite for admission to the Education program and includes an initial school visitation experience.

Grade Basis: L

Credit hours: 3.0

Lecture hours: 3.0

Restrictions:

- Offered in Fall terms.

- Criminal background check
-

EDUC 3317 - Science Methods

This course addresses science content, process skills, attitudes, and real-world applications that are developmentally appropriate for science and instruction. Effective teaching strategies that incorporate integrated and interdisciplinary approaches, technology, literature, multicultural education, and the Science Georgia Standards of Excellence are combined with theories of learning.

Grade Basis: L

Credit hours: 3.0

Lecture hours: 3.0

Restrictions:

- Offered in Fall terms.
-

EDUC 3319 - Math Methods

The math methods course focuses on a constructivist approach to teaching and learning with emphasis on problem-solving, NCTM standards, and the Georgia Standards of Excellence. The course stresses mental mathematical exercises and activities with manipulatives that promote mathematical confidence in children. There is an extensive field experience that involves a semester relationship with exemplary math teachers. Coursework involves implementation of the tenets that underlie the conceptual framework of the Education program.

Grade Basis: L

Credit hours: 3.0

Lecture hours: 3.0

Restrictions:

- Offered in Spring terms
-

EDUC 3342 - Child Development Practicum

A study of the principles of growth and development from conception through twelve (12) years of age. Specific attention will be given to the influences of family on physical maturation, cognitive development, social skills, and personality development. Major contributions from the leading authorities in the field will be emphasized during the study of each area of development. A nursery and preschool field experience is required.

Grade Basis: L

Credit hours: 3.0

Lecture hours: 3.0

Restrictions:

- Offered in Spring terms
-

EDUC 3354 - Fundamentals of Reading Instruction I

This course will serve as an introduction to reading instruction for teacher candidates. Topics included in this course will be: theories of reading development, children's literature appropriate for the young child and early literacy skills for Pre-K and Kindergarten students. IRA standards and the Georgia Standards of Excellence will provide a basis for lessons and field experiences in local schools.

Grade Basis: L

Credit hours: 3.0

Lecture hours: 3.0

Restrictions:

- Offered in Fall terms
-

EDUC 3355 - Fundamentals of Reading Instruction II

This course will prepare teacher candidates for teaching reading in the early elementary years (1st-2nd grade). Topics included in this course will be: phonics instruction, word recognition strategies, beginning comprehension strategies, children's literature appropriate for 1st and 2nd grade students, and an introduction to children's writing and the writing process. IRA standards and the Georgia Standards of Excellence are used in combination with various approaches to effective instruction and planning, including the use of technology, and will provide a basis for lessons and field experiences in local schools.

Grade Basis: L

Credit hours: 3.0

Lecture hours: 3.0

Restrictions:

- Offered in Spring terms
-

EDUC 3356 - Integrating Specialty Areas into Classroom Instruction

This course teaches the Early Childhood Certification candidate how to integrate the arts, health and physical education into instruction. Through collaboration with college faculty, elementary classroom teachers, and specialty area teachers, candidates will understand, and use the content, functions, and achievements of dance, music, theater, and the several visual arts as primary media for communication, inquiry, and insight among elementary students; use the major concepts in the subject matter of health

education to create opportunities for student development and practice of skills that contribute to good health; and know, understand, and use human movement and physical activity as central elements to foster active, healthy life styles and enhanced quality of life for elementary students.

Grade Basis: L

Credit hours: 3.0

Lecture hours: 3.0

Restrictions:

- Offered in Fall terms
-

EDUC 3360 - Adolescent Development Practicum

A study of the principles of growth and development from thirteen (13) through eighteen (18) years of age. Specific attention will be given to the influences of family on physical maturation, cognitive development, social skills, and personality development. Major contributions from the leading authorities in the field are emphasized during the study of each area of development. A field experience is required.

Grade Basis: L

Credit hours: 3.0

Lecture hours: 3.0

Restrictions:

- Offered in Spring terms
-

EDUC 3500 - Economics for Teachers

This course will focus on the pedagogical content knowledge needed for teaching secondary economics. The course will include lecture, discussion and activities which prepare the student for the passage of the GACE exam in Secondary Economics. Particular attention will be paid to GACE content strands and Georgia GPS standards in Secondary Economics. This course will be part of a larger social science minor being developed jointly by the History and Education departments.

Grade Basis: L

Credit hours: 3.0

Lecture hours: 3.0

Restrictions:

- Offered in Fall terms
-

EDUC 4350 - Curriculum in Secondary Education

This course sequence focuses upon theory related to instructional planning, assessment, and decision making. The role of preparation and its contribution to successful classroom management will be examined. Candidates will research best practices in teaching and learning and evaluate models of effective lesson plan design and its impact on the classroom environment.

Grade Basis: L

Credit hours: 3.0

Lecture hours: 3.0

Restrictions:

- Offered in Fall and Spring terms
-

EDUC 4356 - Fundamentals in Reading III

This course will prepare teacher candidates for teaching reading in the later elementary years (3rd-5th grade). Topics included in this course will be: comprehension strategies, integrating reading instruction in content area classes, identifying and correcting reading problems at the elementary level, children's literature appropriate for 3rd-5th grade students, and writing skills and processes appropriate for elementary students. IRA standards and the Georgia Standards of Excellence are used in combination with various approaches to effective instruction and planning and will provide a basis for lessons and field experiences in local schools.

Grade Basis: L

Credit hours: 3.0

Lecture hours: 3.0

Restrictions:

- Offered in Fall terms
-

EDUC 4360 - Curriculum and Accountability in Elementary Grades

This course addresses the practical aspects of curriculum development and lesson planning, along with the role of preparation and its contribution to successful classroom management. Using the Georgia Standards of Excellence, instructional, assessment, differentiation, and classroom management strategies will be studied and applied throughout the course.

Grade Basis: L

Credit hours: 3.0

Lecture hours: 3.0

Restrictions:

- Offered in Fall terms
-

EDUC 4365 - Assessment and Accountability

This course is designed to acquaint candidates with the basic principles of assessing learning using different techniques and strategies. Among the areas addressed are theory, methods, standardized tests, and fundamental statistical concepts. In addition, candidates study testing, grading, ethical considerations, and current issues in educational assessment.

Grade Basis: L

Credit hours: 3.0

Lecture hours: 3.0

Restrictions:

- Offered in Fall terms
-

EDUC 4410 - Approaches and Issues in Educational Assessment

This course is designed to introduce the teacher candidate to best practices in educational assessment. Measurement approaches are introduced to equip the teacher candidate with quantitative and qualitative skills needed for assessment for learning and assessment of learning.

Grade Basis: L

Credit hours: 3.0

Lecture hours: 3.0

Restrictions:

- Offered in Fall terms
-

EDUC 4449 - Classroom Technology

This course covers salient topics related to integrating technology into the K-12 classroom. This course explores the applications of Microsoft Office and various Web 2.0 tools used by classroom teachers to maximize instruction and student learning. The course requires students to complete applicable portions of the Teaching Online Open Learning or TOOL modules designed by Georgia Virtual Learning and the Georgia Department of Education to ensure candidate preparation to teach in flipped, hybrid, or online learning environments. This course aligns with ISTE Teacher standards.

Grade Basis: L

Credit hours: 3.0

Lecture hours: 3.0

Restrictions:

- Offered in Spring terms
-

EDUC 4457 - Social Studies Methods

The interdisciplinary nature of social studies is the focus for the study of curriculum, methods, technology, and professional sources. Emphasis is on planning for and developing resources for instruction, including the development of a unit with emphasis on the NCSS standards and Georgia Standards of Excellence for Social Studies for a chosen grade level. This course includes a field experience component.

Grade Basis: L

Credit hours: 3.0

Lecture hours: 3.0

Restrictions:

- Offered in Spring terms
-

EDUC 4459 - Special Needs and Exceptional Children

A study of identification and diagnostic techniques for teachers related to areas of exceptionality among students and of alternative styles of teaching to meet special needs. The introduction to the Student Support Team (SST) process and the writing of eligibility reports and Individual Education Plans (IEP) are explored. The psychological and behavioral characteristics of exceptional children are studied. The importance of transition and other forms found within the exceptional children's categories are identified. Weekly field experiences in the exceptional children's areas are provided.

Grade Basis: L

Credit hours: 3.0

Lecture hours: 3.0

Restrictions:

- Offered in Spring terms
-

EDUC 4461 - Diversity in the Elementary Classroom I

This course addresses a variety of diversity issues including psychological, physiological, and social conditions of different students as well as various strategies for working with children at risk. This section of the course will focus on the specific issues of poverty and social class. Reflections for the content of this course will be written in conjunction with the assigned field placement. Topics include diversity as it relates to poverty & social class.

Grade Basis: L

Credit hours: 1.0

Lecture hours: 1.0

Restrictions:

- Offered every other Fall term
-

EDUC 4462 - Diversity in the Elementary Classroom II

This course addresses a variety of diversity issues including psychological, physiological, and social conditions of different students as well as various strategies for working with children at risk. This section of the course will focus on the specific issues of race, gender, and sexual identity. Reflections for the content of this course will be written in conjunction with the assigned field placement. Topics include diversity as it relates to race, gender, and sexual identity.

Grade Basis: L

Credit hours: 1.0

Lecture hours: 1.0

Restrictions:

- Offered in Spring terms
-

EDUC 4463 - Diversity in the Elementary Classroom III

This course addresses a variety of diversity issues including psychological, physiological, and social conditions of different students as well as various strategies for working with children at risk. This section of the course will focus on the specific issues of culture and English Language Learners. Reflections for the content of this course will be written in conjunction with the assigned field placement. Topics include diversity as it relates to culture, and English language learners.

Grade Basis: L

Credit hours: 1.0

Lecture hours: 1.0

Restrictions:

- Offered every other Fall term
-

EDUC 4464A - Survey of Social Studies and History Content in the Middle and Secondary Grades

This course requires competency in social studies and history content necessary for teaching social studies and history at the middle and secondary levels.

Grade Basis: L

Credit hours: 2.0

Lecture hours: 2.0

Restrictions:

- Offered in Fall terms
-

EDUC 4464B - Survey of Social Studies and History Content in the Middle and Secondary Grades

This course requires competency in social studies and history content necessary for teaching social studies and history at the middle and secondary levels.

Grade Basis: L

Credit hours: 2.0

Lecture hours: 2.0

Restrictions:

- Offered in Spring terms
-

EDUC 4465A - Survey of Mathematics Content in the Middle and Secondary Grades

This course requires competency in mathematics content necessary for teaching mathematics at the middle and secondary levels.

Grade Basis: L

Credit hours: 2.0

Lecture hours: 2.0

Restrictions:

- Offered in Fall terms
-

EDUC 4465B - Survey of Mathematics Content in the Middle and Secondary Grades

This course requires competency in mathematics content necessary for teaching mathematics at the middle and secondary levels.

Grade Basis: L

Credit hours: 2.0

Lecture hours: 2.0

Restrictions:

- Offered in Spring terms
-

EDUC 4466A - Survey of Science Content in the Middle and Secondary Grades

This course requires competency in science content necessary for teaching science at the middle and secondary levels.

Grade Basis: L

Credit hours: 2.0

Lecture hours: 2.0

Restrictions:

- Offered in Fall terms
-

EDUC 4466B - Survey of Science Content in the Middle and Secondary Grades

This course requires competency in science content necessary for teaching science at the middle and secondary levels.

Grade Basis: L

Credit hours: 2.0

Lecture hours: 2.0

Restrictions:

- Offered in Spring terms
-

EDUC 4467A - Survey of English Language Arts in the Middle and Secondary Grades

This course requires competency in English Language Arts content necessary for teaching English Language Arts at the middle and secondary levels.

Grade Basis: L

Credit hours: 2.0

Lecture hours: 2.0

Restrictions:

- Offered in Fall terms
-

EDUC 4467B - Survey of English Language Arts in the Middle and Secondary Grades

This course requires competency in English Language Arts content necessary for teaching English Language Arts at the middle and secondary levels.

Grade Basis: L
Credit hours: 2.0
Lecture hours: 2.0

Restrictions:

- Offered in Spring terms
-

EDUC 4470 - Literacy in the 6-12 Classroom

This course addresses why literacy matters, evidence-based best practices, RTI, new literacies, culturally responsive teaching in diverse classrooms, instruction for content literacy, writing across the curriculum, and learning with trade books.

Grade Basis: L
Credit hours: 3.0
Lecture hours: 3.0

Restrictions:

- Offered in Spring terms
-

EDUC 4480 - Senior Seminar

This course is designed to explore current issues in early childhood education. Teacher candidates choose topics, examine research, and present information in a workshop format. Another focus of the course is classroom management, lesson presentations, and peer critiques. In addition, teacher candidates have the opportunity to discuss field experiences in connection with Education's Conceptual Framework along with national and state standards.

Grade Basis: L
Credit hours: 3.0
Lecture hours: 3.0

Restrictions:

- Offered in Spring terms
-

EDUC 4481 - Senior Seminar in Education Studies

In conjunction with the Career Development Center, students will complete a practicum/ internship in an area of interest related to the field of education. This course is designed to facilitate that experience and provide participants the opportunity to reflect on their experiences in the field as they will have the opportunity to discuss field experiences in connection with educational theory and national/state standards of practice. Students will develop their own capstone assignments in the form of professional philosophies/

portfolios as well as practical materials needed for application to graduate school and/or employment opportunities.

Grade Basis: L

Credit hours: 3.0

Lecture hours: 3.0

Restrictions:

- Offered in Spring terms
-

EDUC 4490A - Early Childhood Clinical Practice

This course provides a co-teaching experience for a minimum of thirteen (13) weeks. Pre-service teachers will be assigned to diverse public schools and gradually assume responsibility for working with groups and individuals. They participate in classroom teaching and observation, planning and evaluation conferences, and other school-related experiences, with guidance provided by the clinical faculty, gradually assuming total responsibility for the class.

Grade Basis: L

Credit hours: 6.0

Lecture hours: 6.0

Restrictions:

- Offered in Fall terms
-

EDUC 4490B - Early Childhood Clinical Practice

This course provides a co-teaching experience for a minimum of thirteen (13) weeks. Pre-service teachers will be assigned to diverse public schools and gradually assume responsibility for working with groups and individuals. They participate in classroom teaching and observation, planning and evaluation conferences, and other school-related experiences, with guidance provided by the clinical faculty and College supervisor, gradually assuming total responsibility for the class.

Grade Basis: L

Credit hours: 6.0

Lecture hours: 6.0

Restrictions:

- Offered in Spring terms
-

EDUC 4490S - Field Experiences Seminar

This course is designed to allow Early Childhood Education candidates an opportunity to complete field experience requirements necessary to successfully earn a passing score on the edTPA. Department chair permission is required.

Grade Basis: L

Credit hours: 1.0

Lecture hours: 1.0

Restrictions:

- Offered in Fall and Spring terms
-

MATH 3310 - Mathematics for Early Childhood Education

A study of topics in mathematics designed for future elementary school teachers that are aligned with current GACE standards. Teacher candidates will be expected to understand and apply knowledge in the following areas: counting and cardinality, operations and algebraic thinking, numbers and operations in base 10, fractions, measurement and data, and geometry.

Grade Basis: L

Credit hours: 3.0

Lecture hours: 3.0

Restrictions:

- Offered in Fall terms.
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