

LaGrange College Course Catalog - Education Studies

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LaGrange College

Course Catalog - Education Studies

B.A. in Education Studies - B.A. in Education Studies

Type:Major

B.A. Education Studies (non-certification program) is intended for those who wish to work with children and families in a variety of settings, considering graduate school or desiring positions in education that do not require state teaching certification. The Education Studies foundational curriculum includes coursework that examines educational psychology, child development and cultural diversity. In consultation with an academic advisor, the student may choose among academic tracks with foci on coaching and physical education, poverty studies, social/behavioral science, teaching English to students of other languages, or choose concentrations to prepare for matriculation into the Master of Arts in Teaching program. Although Education Studies is a non-certification program that does not lead directly to teacher certification, graduates may be eligible to teach abroad, teach in independent schools or enter post-baccalaureate, graduate or alternative certification programs. A student preparing

for application to the Master of Arts in Teaching Middle Grades Education program should consult with the academic program coordinator to ensure that concentration area coursework satisfies the content requirements for Middle Grades Education.

Requirements for B.A. Education Studies:

Students intending to complete a Bachelor of Arts program in Education Studies must make formal application to the program.

The following are required for entrance into an undergraduate program:

- a GPA of 2.0;
- submission of an application to program;
- transcript analysis; and
- approval from the Chair of the Education program.

The following is required for Education Studies majors prior to entering the final semester of the senior year:

- a GPA of 2.25 or better

The following are required for completion of the Education Studies program:

- an overall GPA of 2.5 or above; and
- completion of 42 credit hours of coursework (12 credit hours in Core Foundations in Education Studies plus 30 hours in a concentration area).

Core Foundations in Education Studies (15 credit hours required)

EDUC 1198 Introduction to Education. (3) Fall and Spring.

LAST 2010 Introduction to Second Language Acquisition. (3) Fall

PSYCH 3304 Educational Psychology. (3) Fall

EDUC 4461 Diversity in the Elementary Classroom I. (1) (every other Fall)

EDUC 4462 Diversity in the Elementary Classroom II. (1) Spring

EDUC 4463 Diversity in the Elementary Classroom III. (1) (every other Fall)

EDUC 3342 Child Development Practicum. (3) Spring

Concentration Areas

Choose two areas and satisfy the requirements for the minor in each area.

Coaching and Physical Education (15 credits)

Poverty Studies (15 credits)

Social/Behavioral Sciences (15 credits)

Teaching English to Students of Other Languages (15 credits)

or

Pre-Master of Arts in Teaching Track

Choose two content areas. Accepted courses are determined by the student's Education Studies Academic Advisor and may not be used to satisfy general core curriculum requirements.

Mathematics (15 credits)

Science (15 credits)

English (15 credits)

Social Studies (15 credits)

Minor in Teaching - Minor in Teaching

Type:Minor

The teaching minor prepares undergraduates to teach in multiple contexts. While this program is ideal for candidates interested in entering a Master of Arts in Teaching (MAT) program in the future, this minor is also beneficial for students still considering teaching as a career path or those pursuing degrees in occupations that involve the teaching and/or preparation of children or adults in alternative as well as traditional classroom settings. This program consists of eighteen (18) hours of required coursework related to the field of education. The coursework provides foundational knowledge and skills related to teaching and learning. Additionally, the plan of study for this minor requires students to apply their knowledge and skills in an internship relevant to their professional goals and interests as part of the Senior Seminar in Educational Studies course. Completion of this minor does not lead to teacher certification, but prepares students for pursuit of future teacher certification.

Below is a proposed course of study. Teaching minor candidates may take more than one course during a semester; however, the Department of Education would encourage a student interested in entering the MAT program upon graduation to begin the teaching minor during his/her first year.

Freshman

- Fall EDUC 1198 Introduction to Education (Teaching)
- Spring TESL 1102 Testing and Assessment of English Language Learners

Sophomore

- Fall TESL 1101 Teaching English to Second Language Learners.
- Spring EDUC 3342 Child Development Practicum.

Junior

- Fall EDUC 4461 Diversity in the Elementary Classroom I

- Spring EDUC 4462 Diversity in the Elementary Classroom II

Senior

- Fall EDUC 4463 Diversity in the Elementary Classroom III
- Spring EDUC 4481 Senior Seminar in Education Studies

Last updated: 06/04/2019

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