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## LaGrange College

### Course Catalog - Education Studies

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#### **B.A. in Education Studies - B.A. in Education Studies**

##### **Type:**Major

Students intending to complete a Bachelor of Arts program in Education Studies must make formal application to the program.

The following are required for entrance into an undergraduate program:

- a GPA of 2.0;
- submission of an application to program;
- transcript analysis; and
- approval from the Chair of the Education program.

The following is required for Education Studies majors prior to entering the final semester of the senior year:

- a GPA of 2.5 or better

The following are required for completion of the Education Studies program:

- an overall GPA of 2.5 or above; and
- completion of 51 credit hours of coursework (21 credit hours in Core Foundations in Education Studies plus 30 hours concentration areas (15 hours in two concentration areas).

#### ***Core Foundations in Education Studies***

Courses are non-sequential and may be taken as they fit within the candidate's course schedule (based on the semester they are offered)

|                       |           |   |
|-----------------------|-----------|---|
|                       | EDUC 4461 | Diversity in the Elementary Classroom I             |
|                       | EDUC 4463 | Diversity in the Elementary Classroom III           |
|                       | TESL 1101 | Teaching English to Second Language Learners        |
|                       | TESL 1102 | Testing and Assessment of English Language Learners |
| <i>Spring Courses</i> | EDUC 1197 | International Schooling                             |
|                       | EDUC 1198 | Exploring Teaching                                  |
|                       | EDUC 3342 | Child Development Practicum                         |
|                       | EDUC 4462 | Diversity in the Elementary Classroom II            |
| <i>Spring Senior</i>  | EDUC 4481 | Senior Seminar in Education Studies                 |
|                       |           | <b>TOTAL HOURS</b>                                  |

### ***Concentration Areas***

Choose two areas and satisfy the requirements for the minor in each area.

- Coaching and Physical Education (15 credit hours)
- Poverty Studies (15 credit hours)

or

### ***Pre-Master of Arts in Teaching track***

Choose one content area (15 credit hours) and additional courses from other areas (15 credit hours). Accepted courses are determined by the student's Education Studies Academic Advisor and may not be used to satisfy general core curriculum requirements.

- Mathematics (15 credit hours)
- Science (15 credit hours)
- English (15 credit hours)
- Social Science (15 credit hours)

In addition to this program of study, candidates must also meet the general education requirements outlined under *ETHOS*.

## **B.A. to M.A.T. - B.A. to M.A.T.**

### **Type:Major**

Undergraduate students who meet the admission requirements for the M.A.T (passing GACE Program Admissions Assessment or a combined SAT score of more than 1080 [1000 prior to July 01, 2019] and completing the Georgia Educator Ethics Assessment – Test 360) and those who have a GPA of 3.0 or higher in their undergraduate studies are eligible to participate in a combined B.A. and M.A.T. program of study after the completion of 90 semester hours. Once accepted, candidates may take entering MAT cohort graduate courses the Summer Semester following their junior year of study. Upon gaining senior status, candidates may take one (1) three-credit graduate course during the Fall, Interim, and Spring semesters only if enrolled with twelve (12)

undergraduate credits. A grade of B or better in EDUC 5060 Students with Special Needs is required for certification.

In addition to this program of study, candidates must also meet the general education requirements outlined under *ETHOS*.

|                         |            |   |
|-------------------------|------------|---|
| <i>First Summer I</i>   | EDUC 6040  | Foundations in Curriculum and Instruction (after 90 hours credit) |
|                         | EDUC 5000  | Summer Field Experience   |
| <i>First Summer II</i>  | EDUC 5040  | Affirming Diversity in the Classroom                              |
| <i>First Fall</i>       | EDUC 6010  | Assessment and Accountability                                     |
| <i>First Spring</i>     | EDUC 5060  | Students with Special Needs (grade of "B" or better required)     |
| <i>Second Summer I</i>  | EDUC 6030  | Reading in the Content Areas                                      |
|                         | EDUC 6020  | Educational Technology  |
| <i>Second Summer II</i> | EDUC 5030B | Research in Curriculum and Instruction                            |
| <i>Second Fall</i>      | EDUC 5030A | Research in Curriculum and Instruction                            |
|                         | EDUC 5700A | Clinical Practice I   |
| <i>Second Spring</i>    | EDUC 5700B | Clinical Practice II  |
| <b>TOTAL HOURS</b>      |            |   |

*Fall/Spring* EDUC 5700S Field Experience Seminar (as needed for successful completion of certification requirements) 1 hour

## Minor in Teaching - Minor in Teaching

### Type:Minor

The teaching minor prepares undergraduates to teach in multiple contexts. While this program is ideal for candidates interested in entering a Master of Arts in Teaching (MAT) program in the future, this minor is also beneficial for students still considering teaching as a career path or those pursuing degrees in occupations that involve the teaching and/or preparation of children or adults in alternative as well as traditional classroom settings. This program consists of eighteen (18) hours of required coursework related to the field of education. The coursework provides foundational knowledge and skills related to teaching and learning. Additionally, the plan of study for this minor requires students to apply their knowledge and skills in an internship relevant to their professional goals and interests as part of the Senior Seminar in Educational Studies course. Completion of this minor does not lead to teacher certification, but prepares students for pursuit of future teacher certification.

Below is a proposed course of study. Teaching minor candidates may take more than one course during a semester; however, the Department of Education would encourage a student interested in entering the MAT program upon graduation to begin the teaching minor during his/her first year.

In addition to this program of study, candidates must also meet the general education requirements outlined under *ETHOS*.

|                         |           |   |
|-------------------------|-----------|---|
| <i>Fall Freshman</i>    | EDUC 1198 | Exploring Teaching                                  |
| <i>Spring Freshman</i>  | TESL 1102 | Testing and Assessment of English Language Learners |
| <i>Fall Sophomore</i>   | TESL 1101 | Teaching English to Second Language Learners        |
| <i>Spring Sophomore</i> | EDUC 3342 | Child Development and Practicum                     |
| <i>Fall Junior</i>      | EDUC 4461 | Diversity in the Elementary Classroom I             |
| <i>Spring Junior</i>    | EDUC 4462 | Diversity in the Elementary Classroom II            |
| <i>Fall Senior</i>      | EDUC 4463 | Diversity in the Elementary Classroom III           |
| <i>Spring Senior</i>    | EDUC 4481 | Senior Seminar in Education Studies                 |
|                         |           | <b>TOTAL HOURS</b>                                  |

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