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LaGrange College

Course Catalog - TESOL

B.A. in Teaching English to Speakers of Other Languages - B.A. in Teaching English to Speakers of Other Languages

Type:Major

TESOL Major Program Requirements

The TESOL major consists of at least 45 hours of coursework in the departments of Education, Modern Languages, and History. In addition to program coursework, the TESOL major requires the completion of a clinical practice internship. This practicum may be completed locally or as part of an international experience. For more information on this requirement, see the “Required TESOL Methods and Practicum Courses” section below.

Required TESOL Courses (15 hours):

LAST 1106 Intro to Linguistics

TESL 1101 Teaching English to Second Language Learners

TESL 1102 Testing and Assessment of English Language Learners

LAST 2010 Intro to Second Language Acquisition

LAST 3110 Special Topics: Bilingualism

Required Intercultural Studies Courses (3 hours):

EDUC 4461 Diversity I

EDUC 4462 Diversity II

EDUC 4463 Diversity III

Required TESOL Methods and Practicum Courses (9 hours):

EDUC 4449 Educational Technology

EDUC 5090 Foundations in Reading

Choose one of the following:

EDUC 5023 English/ELA Methods

TESL 4495/4496 International or Domestic Practicum

Required Professionalism and Leadership Courses (3 hours):

Choose one of the following:

EDUC 6035 Social Foundations

EDUC 1198 Introduction to Teaching

Required Learning Theory and Context Courses (3 hours):

Choose one of the following:

EDUC 3342 Child Development

EDUC 5000 Adolescent Development

EDUC 7040 Adult Learning

Required Modern Language Courses (12 hours – sequenced in one modern language, ETHOS/CORE/BRIDGE requirements apply towards these hours):

Choose one language for the 12-hour sequence:

Spanish

French

German

Korean

Electives (choose 6 hours from the following):

HIST 3382 Survey of Korean History

HIST 3380 Survey of Chinese History

HIST 4499 Special Topics: Survey of Japanese History

LAST 2000 Latin American Studies

Other Electives Subject to Approval

Minor in Teaching English to Speakers of Other Languages - Minor in Teaching English to Speakers of Other Languages

Type:Minor

TESOL Minor Program Requirements

Students in the TESOL minor must complete a total of at least 15 credit hours. All students must complete the three required courses (see below) as well as an additional six hours of approved electives. The TESOL minor elective requirement may be satisfied by the completion of an international clinical practice internship OR by the completion of a local/domestic internship and one additional 3 credit hour elective course (see below for a list of required and approved elective courses).

Required Courses (nine hours):

TESL 1101: Teaching English to Second Language Learners

TESL 1102: Testing and Assessment of English Language Learners

LAST 1106: Introduction to Linguistics OR LAST 2010: Introduction to Second Language Acquisition

Elective Courses (six hours):

Option 1:

TESL 4495 International Clinical Practice Internship (3 – 12 credit hours depending on semester/term enrolled)

Option 2:

TESL 4496 Grades P-12 Advanced Methods and Materials & Domestic Internship

And one of the following approved electives

LAST 2000 Latin American Studies

LAST 3110 Special Topics – Bilingualism

HIST 3382 Survey of Korean History

HIST 3380 Survey of Chinese History

HIST 4499 Special Topics - Survey of Japanese History

Other electives subject to approval

TESOL 1101 - Teaching English to Second Language Learners

Participants in this course examine the principles of teaching English to second language learners. Students explore the educational contexts in which English is taught and learned. Strategies for teaching language development and skills are explored as students develop lesson plans and practice a variety of teaching strategies. Current and persistent issues in the field of TESOL are also discussed and debated with the goal of producing program completers who can serve as agents of change. Participants explore culture in a comparative and global context as they seek ways to best provide equal access to not only the acquisition of language, but also to the development of skills across multiple subject areas.

Grade Basis: AL

Credit hours: 3.0

Lecture hours: 3.0

Restrictions:

- Fall
-

TESOL 1102 - Testing and Assessment of English Language Learners

Participants in this course examine the principles of rigorous, authentic course design and assessment principles. Students will develop proficiency in designing instructional materials and assessments appropriate for English Language Learners of varying language proficiency levels. As with all TESL courses, students explore the educational contexts in which English is taught and learned. Participants explore culture in a comparative and global context as they seek ways to best provide equal access to not only the acquisition of language, but also to the development of skills across multiple subject areas.

Grade Basis: AL

Credit hours: 3.0

Lecture hours: 3.0

Restrictions:

- Spring
-

TESOL 4495 - Clinical Practice Internships

This field-based course is intended to provide students aspiring to be teachers of English as a second language a clinical experience in domestic or foreign educational settings. Students will participate in classroom teaching and observation, planning and evaluation of instruction and other school-related experiences with guidance provided by the course instructor and/or approved international cooperating agencies. With approval of the Chair/program coordinator, the clinical experience can be structured as a variable credit hour course to meet the professional objectives of the TESOL candidate and may be repeated as requested to provide various clinical teaching experiences.

Grade Basis: AL

Credit hours: 3.0

Lecture hours: 3.0

TESOL 4496 - Clinical Practice Internships

This field-based course is intended to provide students aspiring to be teachers of English as a second language a clinical experience in domestic or foreign educational settings. Students will participate in classroom teaching and observation, planning and evaluation of instruction and other school-related experiences with guidance provided by the course instructor and/or approved international cooperating agencies. With approval of the Chair/program coordinator, the clinical experience can be structured as a variable credit hour course to meet the professional objectives of the TESOL candidate and may be repeated as requested to provide various clinical teaching experiences.

Grade Basis: AL

Credit hours: 3.0

Lecture hours: 3.0

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