explore

2015 Study-Away Courses

Interim Term (January 5-27, 2015) and May Away 2015

Lagrange College
INTERNATIONAL TRAVEL PROJECTS

LONDON
Both groups to London are traveling together.

ART AND ARCHITECTURE OF LONDON
CRN 10002 TRA INTM 3474 Section A
CRN 10003 TRB INTM 3474 Section B
Dorothy Joiner
Margaret Reneke
This course focuses on the rich legacy of art and architecture of London. Students will visit the city’s museums and architectural monuments: The British Museum, The National Gallery, The Tate Museum of British Art, Tate Modern, The Victoria and Albert Museum, The Wellington Collection, Saint Paul’s Cathedral, and Westminster Abbey. The group will also visit Stonehenge, Salisbury Cathedral, and Windsor Castle.

Evaluation will be based on attendance at all classes and site visits and the successful completion of a research project and journal.

Maximum Enrollment: 15 per section
Eligibility: Open
Anticipated Cost: The price of $3300 includes airfare, hotel accommodations, breakfast each day, museum and site entrances, and ground transportation.
Grading: Pass/No Credit or A-F: Student’s Choice

PICTURING ENGLAND
CRN 10004 TRA INTM 3475
John Lawrence
This is a course in documentary photography. The students will travel to London, England, and also make a day excursion to Stonehenge and Salisbury. While in England, the students will produce a portfolio of photographs representing a theme related to their individual interest in visual imagery—architecture, people, events, landscape, etc.

Evaluation will be based on attendance at all classes and site visits and the successful completion of a journal and portfolio or video.

Maximum Enrollment: 8
Eligibility: Open
Anticipated Cost: The price of $3300 includes airfare, hotel accommodations, breakfast each day, museum and site entrances, and ground transportation.
Grading: Pass/No Credit or A-F: Student’s Choice

CUBA
CUBAN CULTURE AND SPORT
CRN 10005 TRA INTM 3476 SECTION A
CRN 10006 TRB INTM 3476 SECTION B
Arya Alam
After almost a half century of embargos, the opportunity to travel to Cuba became a reality in 2011 when the U.S. government created the People-to-People program allowing American citizens to visit for educational and cultural exchanges. In 2015 LaGrange College will be offering students a study away course that will explore Cuba’s intriguing history and culture through experiencing its music, art, literature, and sports. Before departing for Cuba, students will spend time in the classroom preparing for this visit. It will begin with a briefing in Miami before flying to Havana, Cuba, early the next morning. This study away course begins and ends in Havana where students will tour the Museum of the Revolution; Ernest Hemingway’s house, Finca Viga; the house of Jose Fuster, the “Picasso of the Caribbean”; Old Havana, a UNESCO World Heritage Site; an organic farm; and visits to sports training facilities and a chance to attend a baseball game. In between will be a stop in Santa Clara where the group will visit the Mausoleum of Che Guevara, then travel on to Cienfuegos for two days to meet with local members of the National Union of Writers and Arts of Cuba, visit an artist workshop, and attend a musical performance. Cuba’s natural beauty and early history will be explored in the 16th century colonial Spanish town of Trinidad where students spend a day touring the town, visiting a botanical garden and relaxing on the beach.

The group will be escorted by a full-time, English-speaking guide while in Cuba.

Maximum Enrollment: 7 per section
Eligibility: Open
Anticipated Cost: $3700 includes airfare, hotel, local transportation, full time guide and two meals a day in Cuba. This cost also includes visas needed for entry into Cuba.
Grading: Pass/No Credit or A-F: Student’s Choice
A rebel alliance fights against Imperial forces, but it’s not Star Wars. A country fights wars with all of its neighbors, but it’s not Israel. An aristocratic class rebuilds its homeland after years of war, but it’s not Gone with the Wind. Dissidents are executed for what they believe, but it’s not Schindler’s List. A wicked terrorist group targets innocents via bombings and assassinations, but it’s not Al-Qaeda. And a leftist dictator from the military comes to power, but it’s not Hugo Chavez.

What fascinating country could have experienced all of these? It’s Peru. In addition to its captivating political tale, Peru has a rich history as local natives, especially the Incas, fought to build their empire, domesticate the Peruvian highlands, and defend against Spanish colonialism. You do not need to travel to the other side of the world to witness evidence of classic civilizations or climb ancient ruins. Peru’s complex civilizations date to 900 BC, making them contemporaries of Ancient Greece. The history of the area is a tale of empires and conquest, from the ancient Chavin culture to the colonial conflict between the Incas and the Spanish to Tupac Amaru II’s continued rebellion in the late eighteenth century.

The past and the present are connected by the Quechua language and culture. The same language spoken by workers constructing Machu Picchu in the 15th century can be heard on the streets of Cuzco today. The people of Peru blend their heritage with their current lives through their religion, food, dress and many other aspects of their daily life. We will experience this collision of past and present first hand as we travel to Lima, the urban capital, the Urubamba Valley, home to sacred ruins, Machu Picchu, the wondrous city of the lost Incas, and Cuzco, the so called “navel of the world.” To find out more about this captivating country, join us on this trip through history.

Evaluation will be based on discussion and participation, a travel journal and a final project.

**Maximum Enrollment:** 10 per section  
**Eligibility:** Open  
**Anticipated Cost:** $3400  
**Grading:** Pass/No Credit or A-F: Student’s Choice

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**VIETNAM**

All three study away courses to Vietnam will be travelling together. Course cost will increase for those students who don’t complete registration and pay their deposit by April 15, 2014.

**THE VIETNAM WAR**

CRN 10010   TRA   INTM  3478   JOSEPH CAFARO

This course will examine the U.S. involvement in Vietnam from the initial efforts in World War II, through the financial and material support of France until the latter’s defeat at Dien Bien Phu in 1954, and then follow our growing efforts to prop up the South Vietnamese Government leading to full escalation of U.S. troop commitment in the 1964-1973 period. The course will also cover the uneasy “peace” brought about by the Paris Peace Accords of 1973 and conclude with the final defeat of the South and the unification of the nation by the North Vietnamese.

Students will engage in readings, discussions, multi-media, oral interviews with Vietnam Veterans and will complete a travel journal upon return from the trip.

**Maximum Enrollment:** 12  
**Eligibility:** Open  
**Anticipated Cost:** $3750 includes airfare and all transportation, accommodations, all entrance fees, light breakfast and seven lunches and dinners.  
**Grading:** Pass/No Credit or A-F: Student’s Choice

**LITERATURE OF THE VIETNAM WAR**

CRN 10011   TRA   INTM  3479   JUSTIN THURMAN

Since 1958, journalists, filmmakers, writers, and historians have committed no fewer than seventy major motion pictures, thirty documentaries, countless hours of news coverage, and innumerable pages of text to unraveling America’s involvement in Vietnam. This level of scrutiny has given Vietnam a prismatic quality; some argue it’s the war that erased the line between fact and fiction. And no writer has explored this concept with greater depth and eloquence than Tim O’Brien, specifically in his surrealistic adventure Going After Cacciato. In conjunction with Vietnamese and American history, we will focus on the Vietnam war’s lasting cultural effects and investigate how literature adds a dimension to our understanding of history.
Students will engage in readings, discussions, multi-media, oral interviews with Vietnam Veterans and will complete a travel journal upon return from the trip.

Students who chose the A-F grading option will be evaluated based on their participation in discussions, quizzes, and presentations as agreed upon by Dr. Cafaro, Dr. Van Lieu, and Dr. Thurman.

**Maximum Enrollment:** 12  
**Eligibility:** Open  
**Anticipated Cost:** $3750 includes airfare and all transportation, accommodations, all entrance fees, light breakfast and seven lunches and dinners.  
**Grading:** Pass/No Credit or A-F: Student’s Choice

**THE AMERICAN WAR IN VIETNAMESE AND GLOBAL PERSPECTIVES**  
**CRN 10012 TRA INTM 3480 JOSHUA VAN LIEU**

The Vietnam War is often cast as a period of American history rather than a chapter of Vietnamese history. This class will provide students the opportunity to explore the ways in which Vietnamese thinkers, as well as common Vietnamese people, understood the Vietnam War, or the American War, in the contexts of Vietnamese and global histories. Course materials will center on the political writings of Ho Chi Minh and memoirs of Vietnamese veterans of the war to provide student access to both official and personal narratives.

Students will engage in readings, discussions, multi-media, oral interviews with Vietnam Veterans and will complete a travel journal upon return from the trip.

**Maximum Enrollment:** 12  
**Eligibility:** Open  
**Anticipated Cost:** $3750 includes airfare and all transportation, accommodations, all entrance fees, light breakfast and seven lunches and dinners.  
**Grading:** Pass/No Credit or A-F: Student’s Choice

**SPAIN**  
Class will meet in January and travel in May.

**WALKING THE CAMINO DE SANTIAGO**  
**CRN 10013 TRA INTM 3481 ELIZABETH APPLEBY**

One of the most fascinating walking trails in Europe, the pilgrimage to Santiago de Compostela originated as an act of faith. For over a thousand years, pilgrims have been trekking across Europe to the sacred tomb of Saint James. Declared one of UNESCO’s World Heritage Sites, the Camino continues to attract the spiritual as well as the adventurous seeking exhilaration on many levels.

Prior to traveling to Spain, students will be introduced to various aspects of the Camino experience. Some of the topics to be addressed include the following: history of the Camino, who was St. James, pilgrimage, survival Spanish, physical conditioning, journal writing, fundraising, and travel planning and preparation.

Finally, during one week in May, students will undertake the physical and spiritual challenge of walking 100 kilometers (62 miles) to Santiago de Compostela. On the way, they will experience the stunning beauty of northern Spain up close. In addition, they will have the opportunity to meet travelers from all over the world along the way. When completed, our itinerary will qualify participants for the Compostela, a certificate of completion issued upon arrival in Santiago. Breakfast and dinner are included daily; however, students should bring enough money to get their own lunch. The trip will be van supported, so there is no need to carry a heavy bag.

Students will be expected to give a presentation on their experience when they return.

**Maximum Enrollment:** 20  
**Eligibility:** Open  
**Anticipated Cost:** $4000  
**Grading:** Pass/No Credit or A-F: Student’s Choice

**ENGLAND AND ITALY**  
**LONDON AND FLORENCE: PERSPECTIVES IN NURSING HISTORY, ART AND CULTURE**  
**CRN 10014 TRA INTM 3482 MARANAH SAUTER**

This course provides an exploration of the history of nursing and healthcare since the Victorian era of Florence Nightingale as well as the world of art and culture of London, England, and Florence, Italy. Students will visit the birthplace of Florence Nightingale and the Nightingale Museum, historic hospitals, art museums such as the British Museum, the National Gallery, the Uffizi, and the Accademia, and historic sites in both of these magnificent cities including Westminster Abbey, Windsor Castle, the Tower of London, Buckingham Palace, the Convent at San Marco, and the Bargello.
Students will be evaluated on attendance to all classes and site visits, completion of a journal, presentation of a research topic and presentation of a course scrapbook.

Maximum Enrollment: 22  
Eligibility: Nursing or Pre-Nursing Students  
Anticipated Cost: $3800 includes air and ground transportation, hotel accommodations, museum and site entrance fees, and daily breakfast.  
Grading: Pass/No Credit or A-F: Student’s Choice

THAILAND
SCHOOLING IN THAILAND  
CRN 10015 TRA INTM 3483 SECTION A DON LIVINGSTON  
CRN 10016 TRB INTM 3483 SECTION B SHARON LIVINGSTON

The objective of this course is to learn about Thai education through teaching English and the arts in rural schools of Chiang Mai, Thailand. Volunteer opportunities for building and construction are also available. Cultural excursions in the city and surrounding mountain regions of northern Thailand are part of this 17-day experience.

Evaluation will be based on guided reflections accompanied by video and photo presentations.

Maximum Enrollment: 6 per section  
Eligibility: Open  
Anticipated Cost: $3100 includes airfare, lodging, ground transportation, and some meals.  
Grading: Pass/No Credit

SERVICE PROJECTS

ECUADOR
ENTERPRISE AND SERVICE IN ECUADOR  
CRN 10017 TRA INTM 3484 CINDI BEARDEN

In Aida Leon, a poor community in Quito, students will work on the project, Tottias de Esperanza (Little Tears of Hope). We will be building a two-story structure that will house a kitchen and cafeteria on the first floor and classrooms for almost 200 children on the second. We will also offer a Christian education component branching out into five different marginalized areas of Quito, teaching very poor children about the love of Jesus. Students will also work with youth providing education, mentoring, and sports play. Micro-enterprise and coffee production will be studied as well as Fair Trade issues. Students will consult with low-income locals regarding business ventures and visit a coffee plantation and the equator.

Evaluation will be based on participation, a trip journal, and a reflective paper.

Maximum Enrollment: 20  
Eligibility: Open, business majors and students in nursing, education and those who speak Spanish are strongly encouraged.  
Anticipated Cost: $2500 includes airfare and all other in-country transportation, accommodations, all in-country meals, bottled water, exit tax, and cross-cultural manual.  
Grading: A-F Scale

PHILIPPINES
SERVICE AND SUSTAINABILITY IN THE PHILIPPINES  
CRN 10018 TRA INTM 3461 SECTION A DAVID AHEARN  
CRN 10019 TRB INTM 3461 SECTION B JAYNE PAULEY

This travel course provides an opportunity to experience service learning in Manila, Philippines and study coral reef ecology in the Philippines. Metro Manila is one of the densest population centers on the planet and includes 14 million inhabitants spread along Manila Bay. The Philippines is a nation of almost staggering complexity. This nation of over 80 million people includes 7000 islands and 80 local languages. Since English is the language of instruction in schools, students will be able to relate to local people through English. Filipino culture has an Asian foundation, but has been modified by 3 centuries of Spanish and American colonial rule. The Philippines ecology also is diverse and beautiful, including volcanoes, rain forests, beaches, and one of the world’s most diverse coral reefs. All students will work with the Kapatiran - Kaunlaran Foundation, a Methodist-related organization that serves some of the poorest communities in Manila. We will serve as teachers in the kindergarten enrichment program, distribute food, and serve as big brothers and sisters to the abandoned children who now live at the Gilead Center in the town of Bulacan. Students in Section A will do more extensive work at KKFI. Nursing students are encouraged to sign up for Section B. You will be able to serve at Mary Johnston Hospital near Manila. You will work with local nursing students and nurses as they do their clinical rotations. After approximately 10 days of service, all students will travel to the island of Oriental Mindoro to explore the biodiversity of coral reefs. Students will snorkel in shallow water. Some
students may choose to complete an optional scuba diving short course to explore the reefs at great depth. Trip duration: 15-18 days.

This course is the best match for students who are flexible, ready for adventure, willing to engage people who are very different from those you know, and strongly oriented towards service. An interview with the professor is required before admission to the course.

Prior to departure, there will be an exam on the history and culture of the Philippines. Students will also choose a Philippines island/reef animal (a list will be provided) to research. While in the Philippines, each student will present their information to the group. A Service Journal will also be required.

Maximum Enrollment: 12 per section
Eligibility: Open, but students should have a general fitness level that will allow them to snorkel and hike.
Anticipated Cost: $3100 which includes all expenses and incidentals. Students who wish to complete a scuba certification course should bring an additional $100-300.
Grading: Pass/No Credit or A-F: Student’s Choice

EL SALVADOR
EL SALVADOR IMMERSION
CRN 10020 TRA INTM 3441 ALVIN LINGENFELTER
Experience a full cultural and educational immersion in Ahuachapán, El Salvador, by spending almost three weeks working with and for the El Salvadoran people. This Servant Leadership themed course will provide opportunities to serve in health clinics, children’s education/after school programs and slum neighborhoods, while elevating Spanish language skills, and working alongside the United Methodist Church and missions organizations with possible church or school programs and construction Students will also have a chance to work and serve in their major area of interest. On weekends we will enjoy days off to travel to volcanoes, enjoy hikes in the mountains and even surfing in the Pacific. Some Spanish language skills are helpful. All majors are welcome.

El Salvador is a country of great beauty and intense need … the perfect place to spend a January you’ll never forget. Set up a meeting with Professor Lingenfelter to find out even more!

Maximum Enrollment: 12
Eligibility: Interview and approval by the professor
Anticipated Cost: $2800
Grading: A-F Scale

DOMESTIC TRAVEL PROJECTS

NEW YORK
APPLAUSE! APPLAUSE!
CRN 10021 TRA INTM 3397 SECTION A KIM BARBER KNOLL
CRN 10022 TRB INTM 3397 SECTION B TONI ANDERSON
CRN 10023 TRC INTM 3397 SECTION C TRACY RIGGS
On this travel course students will study two musicals, one straight play, and an opera and see live productions of each. The course includes six days and five nights in New York City where students will see and critique a total of four productions and attend a seminar with a Broadway/Off-Broadway performer. The trip includes backstage tours of Radio City Music Hall and The Met.

Evaluation is based on written critiques and analyses of all productions.

Maximum Enrollment: 8 per section
Eligibility: Consent of instructor
Anticipated Cost: $2150 includes airfare, accommodations, all ground transportation, all show tickets and tours, and meals.
Grading: Pass/No Credit
DEEP SOUTH
POSTCARDS FROM THE ROAD: WRITING ABOUT TRAVEL IN THE DEEP SOUTH
CRN 10024 TRA INTM 3485 LAINÉ SCOTT
Students will visit significant cultural sites in four states—Alabama, Tennessee, Mississippi, and Louisiana—and write several expository essays and other less formal reflections about the experience. This interdisciplinary course will entail sampling regional cuisine, learning about American culture and history, and capturing impressions in words and photos.

Students will be evaluated on graded writing assignments and some completion assignments.

Maximum Enrollment: 12
Eligibility: Successful completion (grade C or higher) of ENGL 1101.
Anticipated Cost: $1200
Grading Scale: A-F Scale

CALIFORNIA
This travel course will be physically active and includes walking or hiking every day.

EXPLORING SOUTHERN CALIFORNIA’S COAST
CRN 10025 TRA INTM 3486 NICKIE CAUTHERN
The Pacific coast has abundant marine life and interesting terrestrial habitats and geology that sharply contrast the familiar southeastern coast. For example tide pools team with marine organisms like sea stars, sea urchins, sea anemones, and mussels. Fish and marine mammals like seals and sea lions are also common near the shoreline. This course will explore intertidal zones, including tide pools, and terrestrial environments including the organisms that live there as well as the local geology of San Diego/La Jolla through hiking, kayaking, and snorkeling. We will also visit the San Diego Zoo and Birch Aquarium at the Scripps Institution of Oceanography to get a wider perspective of animals and marine life and their habitats. A day of service will be carried out with the La Jolla Historical Society. Topics important to the region like conservation, ocean science issues, or sustainability may also be explored.

Students will keep a written and photographic journal of their experience, a final reflection paper, and will choose a relevant topic to research that will be presented to the group.

Maximum Enrollment: 12
Eligibility: Open
Anticipated Cost: $2500 includes airfare and ground transportation, accommodations, fees for non-optional activities, tour guide, and meals. Students will need to provide their own snorkel gear and wet suit, affordable options will be provided.
Grading Scale: Pass/No Credit or A-F: Student’s Choice

MINNESOTA
WOLVES AND NORTH WOODS CARNIVORES
CRN 10026 TRA INTM 3487 RANDALL COLVIN
Students will study the gray wolf at the Audubon Center of the North Woods in Minnesota. There are approximately 3,000 wolves in Minnesota and it is home to the largest and only continuous population of wolves in the lower 48 states. Countries around the world as well as other states look to Minnesota as an example of how wolves and humans can co-exist in relative harmony. Students will work on two wolf projects: 1) determine pack numbers, territories, and behavior through tracking surveys near Ely, MN, and 2) determine wolf pack size, territory, and the impacts of prey species on the historic Jonvick Deer Yard along the north shore of Lake Superior. In addition, data will be collected on wolves and moose in the area in cooperation with the Superior National Forest and US Geologic Survey.

Evaluation is based on participation in two wolf projects listed above and the data collection project on wolves and moose.

Maximum Enrollment: 15
Eligibility: Sophomore and above
Anticipated Cost: $2500
Grading Scale: Pass/No Credit or A-F: Student’s Choice
The Interim is that class term held during the month of January in which students take only one course and instructors teach only one course. All who enter as first-year students are required to take an Interim course during their first year and must successfully complete three of the four Interim terms offered during a typical four-year course of study. For students who transfer to LaGrange College, adjustments are made in this requirement based on academic standing at entry.

Being allowed to travel as part of the curriculum of LaGrange College is a privilege; approval to travel is not automatic but may be granted through the Office of Global Engagement based on a completed application, including instructor permission and references and the student’s fitness for travel.

The following pertinent dates apply:

- **March 21** – Completed applications for 2015 travel are due in the Office of Global Engagement. Application forms and instructions are available on PantherNet under Global Engagement. All student travelers are required to meet with a representative from the Office of Global Engagement as well as the travel course instructor as a prerequisite for approval to travel.
- **April 15** – $500 deposit from all approved travelers is due in the Business Office.
- **April 17** – The list of approved and deposited travelers will be submitted to the Registrar by the Office of Global Engagement. The Registrar will enter all travel students into their selected courses.

Eligible students requesting the use of their $2,500 Travel Voucher will need to sign a Travel Voucher Agreement and return it to the Office of Global Engagement.

- **October 1** – Balance of course fee is due in the Business Office (or at an earlier date if specified by an outside agency) and a copy of your passport, a signed Travel Release form and Emergency Medical Contact form must be on file in the Office of Global Engagement. Both forms are available on PantherNet under Global Engagement. You may make payments throughout the summer on your travel course.

If changes are necessary or you need to withdraw from the course, the student should contact the Office of Global Engagement by email. Any deposits or other payments to the College, unless already encumbered, may qualify for full or partial refund. If the deposit was paid to an outside agency, refunds will be at the discretion of the outside agency.

As part of completing the application for the course, students must make contact with the instructor of the course to obtain all necessary information, requirements, and the permission and signature of the instructor. Information about and pre-registration for all other Interim projects will be available in Fall 2014. If spaces are still available in the travel courses during Fall pre-registration in late September, interested students will be able to apply for registration in travel courses in a similar manner as described above.

Eligibility for all travel courses requires that the student is age 18 by January 1, 2015, and that the student has a valid passport that will not expire within the time limit specified by the country visited. All travel courses require a $500 deposit due in the Business Office by April 15, 2014, unless another amount is specified by the instructor. The balance of the course fee is due by October 1, 2014 (or at an earlier date, if specified by an outside agency).

Please note the course descriptions. These descriptions indicate eligibility for the class, approximate cost, and grading format available. **All travel classes will assemble for the first class meeting on Monday, January 5, 2015.** Meeting times and locations for class sessions will be available in the Interim brochure available in Fall 2014. **All Interim classes require a minimum of 120 hours of student involvement.**

To be eligible for any Interim course, all academic, procedural, financial, and other prerequisites must be met. The costs listed in the course description are the anticipated per-participant travel charges for that particular class and include a fee for travel insurance. It is possible that these costs may require adjustments which will be published in the Interim brochure in Fall 2014. Students are responsible for purchasing their own textbooks.

**Non-Student Travelers must complete a non-student application and be approved through the Office of Global Engagement and by the instructor for the course.** An additional 10% of the published trip cost is required from non-student travelers. A copy of your passport, a signed Travel Release form and Emergency Medical Contact form must be on file in the Office of Global Engagement by **October 1, 2014.** Both forms are available from the Office of Global Engagement. All student rules apply to all non-student travelers.

These Interim travel projects offer opportunities for off-campus study either beyond the campus or beyond the borders of the United States. Such travel inevitably involves risk: accident, injury, illness, civil unrest, and other unforeseen circumstances. These risks are ones which neither those who sponsor travel nor those who travel can control. Participation in such an off-campus study program is purely voluntary on the students’ part. As a condition for participation, LaGrange College requires that student travelers and their parents read and execute liability releases and other documents which signify they acknowledge, accept, and assume all risks. The College expects that students and their parents will use their own due diligence in informing themselves of current global conditions and in determining whether they wish the students to travel to given sites.

Students participating in College-sponsored travel are expected to comply with all rules of behavior set forth by the course instructor and the College. After approval for travel is obtained, the College may terminate the student’s travel approval based on any disciplinary or other concerns which the College deems would make the student unsuitable for travel. Non-compliance with behavior rules during a trip may make the student subject to dismissal from the trip and the course, requiring the student to pay for an early departure for home.

**FOR MORE INFORMATION CONTACT**

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Although no major revisions are anticipated in the courses described in this brochure, LaGrange College reserves the right to make whatever changes may be necessary in the status, costs, requirements, or other details of its study away courses. Any course may be canceled for adequate reason, such as lack of sufficient enrollment.