This study was conducted on the LaGrange College campus and surveyed 158 undergraduate students. The survey consisted of questions regarding student’s attitudes of the Plus-Minus Grading Scale that was newly implemented at LaGrange College. The students volunteered to answer an anonymous survey. Significant results indicate that students tended to agree that the new plus-minus grading scale will negatively affect student’s grade point averages. Students also disagreed that this new grading scale was beneficial to the LaGrange College student body. Students who played collegiate sports were concerned that the plus-minus grading system would negatively affect their eligibility to play collegiate sports.